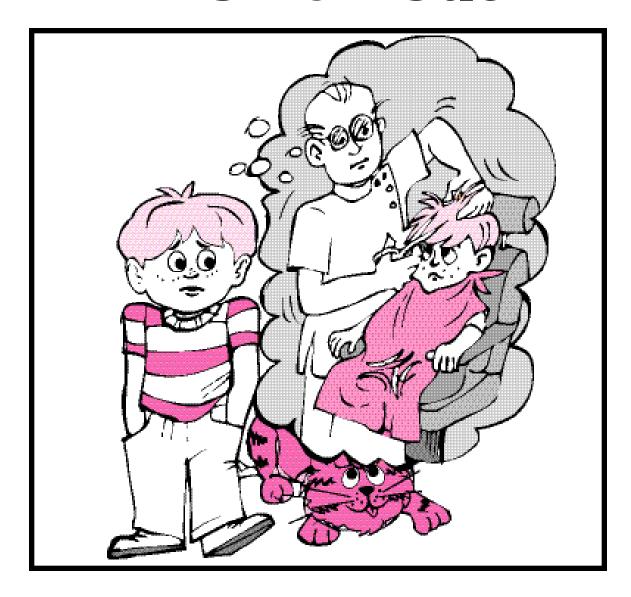
# The Haircut



Long Vowel Patterns

### **Word Preview**

<u>Vowel</u> <u>Sounds</u>	Consonant Sounds & Blends
A a ai ay E e ee ea	gr_ sh_ sm_ _ing _ed sp_
	y (silent)
I i ie	
Оо	

U u

	١	٧	(	
<u>t</u>				
)				
	ĺ			

	New Words	
cage	haircut	picked
dive	hair-	fair
fail	cuts	day
jail	need-	today
sail	ed	need
hail	seem	week
jail	say	so
pail	lay	
nail	away	
wait	may	
Spain	maybe	
pain	ears	
rain	pick	

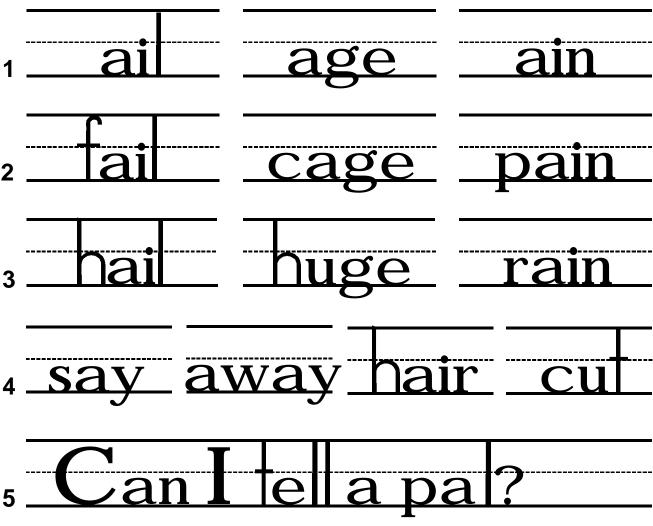
#### **VALUE:**

#### **EMPATHY**

Sounds and words for adventures in reading

Purr-rrr-rrr

#### **Teacher Dictation**





Teacher says the sounds. Students write the letters as they say the words. Teacher guides the students to write left to right--top to bottom. For extra practice, additional student dictation pages may be copied.

## **Student Dictation**

1	 	
2		
3		
5	 	



# **Learning word families**

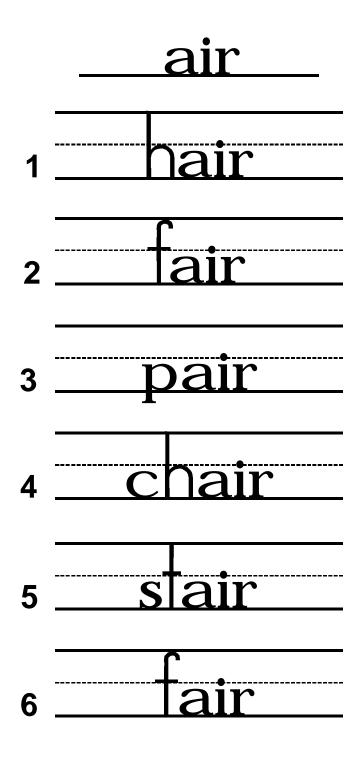
bcdfg//jklmnpqrstvwxyz

	<u>air</u>
1	nair
2	
3	
4	
5	
6	

Directions: Draw a line through the letters you use.

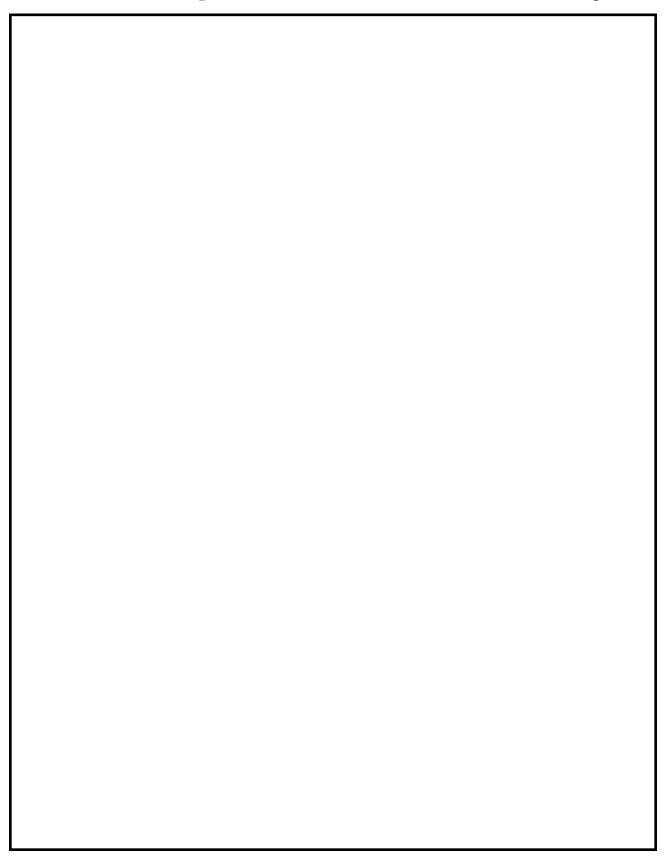
# Word family check list

b¢dfghjklmnpqrstvwxyz



Directions: Go read the books.

# Draw a picture from the story



A story by
·
l
Directions: Have students write their names at the top of the page. When the story is finished, have students circle the words they like best.

# Connect words to the pictures

1 Razz and Max



2 Rain at the bus stop



3 A haircut



4 Max has big ears.

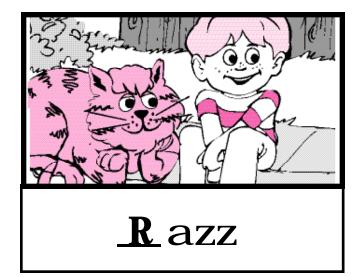


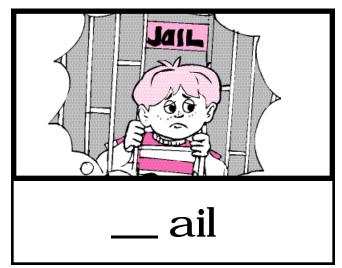


5 Sail to Spain

Page 9

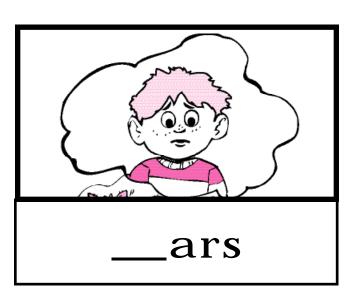
# **Consonant Beginning**

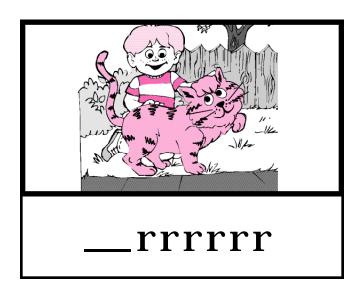




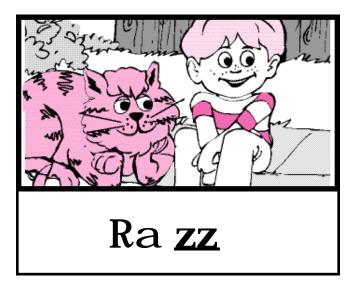




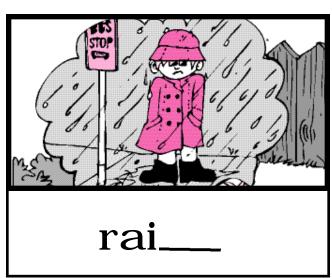




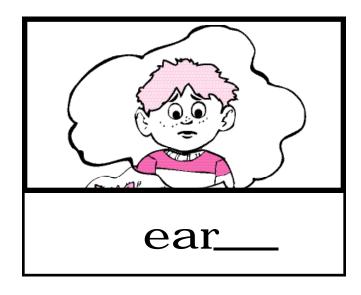
# **Consonant Ending**

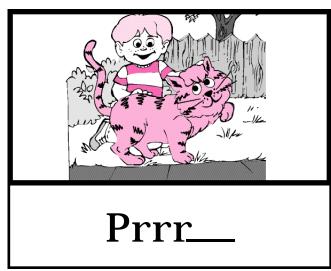












#### Circle Words to fit the Picture.



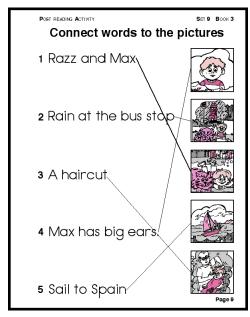
Page 12 Directions: One or more words may be circled to match the picture.

### Write the correct words by each picture.

naircu	
	S. C.

<del>haircut</del> sail fair ears rain

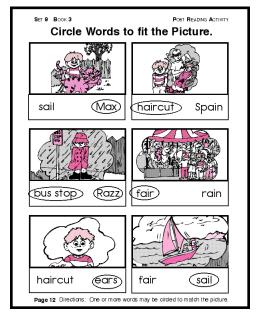
### **Answer Key**



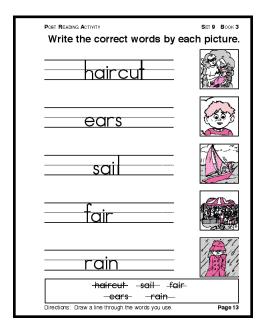




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