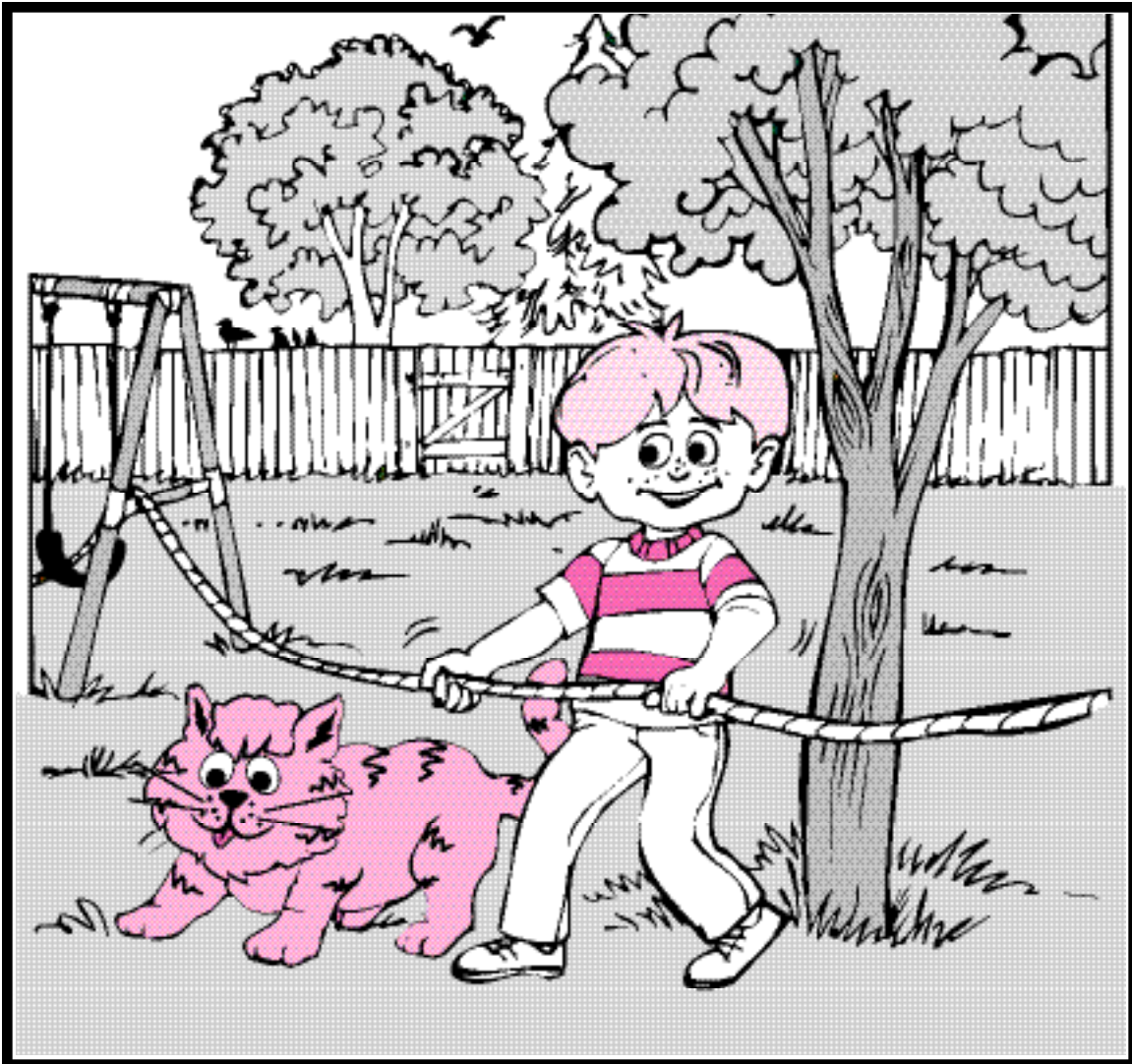


The Rope



Long Vowel
Review

Word Preview

<u>Vowel Sounds</u>	<u>Consonant Sounds & Blends</u>	<u>New Words</u>
A a	st_	hopes gum
E e		note P.S. (postscript)
ee		tote pack
ea		catnip fad
I i		tape stop
ie		fantastic cut
y		save
O o		
U u		

VALUE:
SHARING GOOD EXPERIENCES

Sounds and words for adventures in reading

P.S.

Teacher Dictation

1 ope opes one

2 rope hope cane

3 ropes hopes tote

4 dime nine note cape

5 We had a fantastic time.



Teacher says the sounds. Students write the letters as they say the words.

Teacher guides the students to write left to right--top to bottom.

For extra practice, additional student dictation pages may be copied.

Student Dictation

1

2

3

4

5



Learning word families

b c d f g h j k l m n p q r s t v w x y z

ope

1 rope

2

3

4

5

6

Directions: Draw a line through the letters you use.

Word family check list

b c d f g h j k l m n p q r s t v w x y z

ope

1 rope

2 cope

3 hope

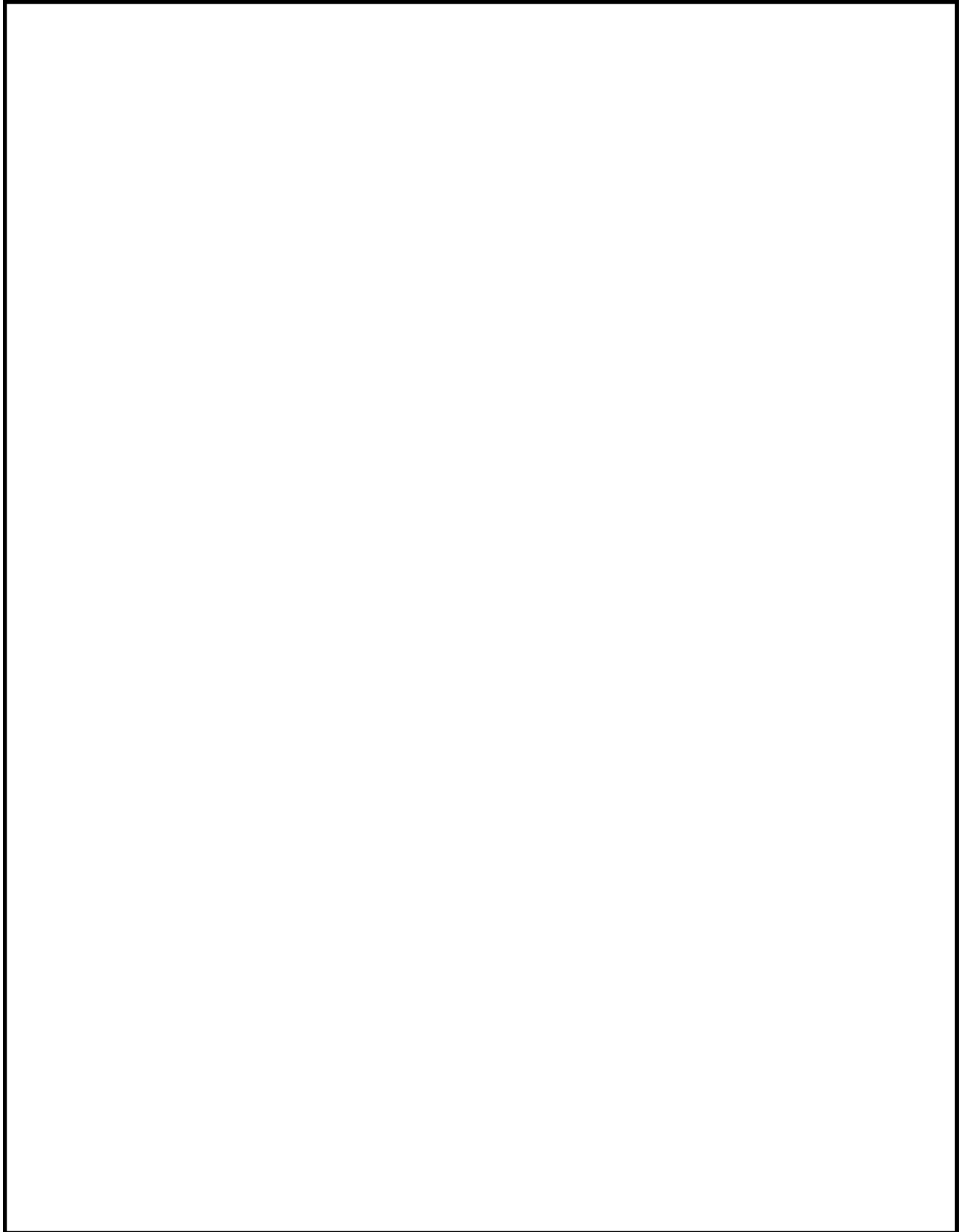
4 lope

5 mope

6 dope

Directions: Go read the books.

Draw a picture from the story



A story by _____

Handwriting practice area consisting of 12 sets of primary-ruled lines. Each set includes a solid top line, a dashed midline, and a solid bottom line.

Directions: Have students write their names at the top of the page.
When the story is finished, have students circle the words they like best.

Connect words to the pictures

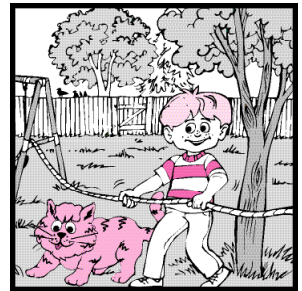
1 It is a big date for Max.



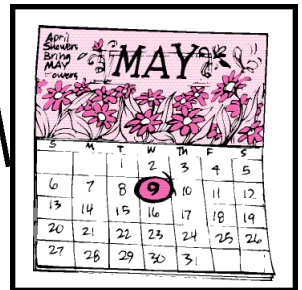
2 A ten-rock cake



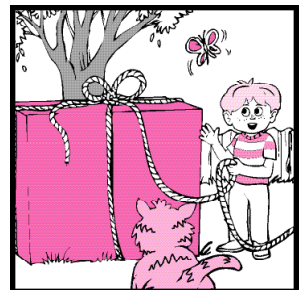
3 The rope led Max to the back.



4 Max came to a BIG-BIG box.



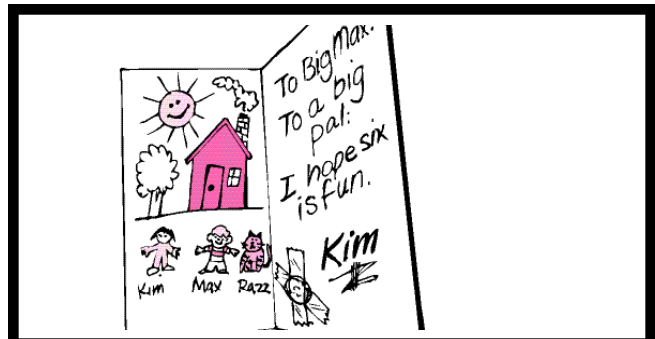
5 A fantastic time



Consonant Beginning



cake



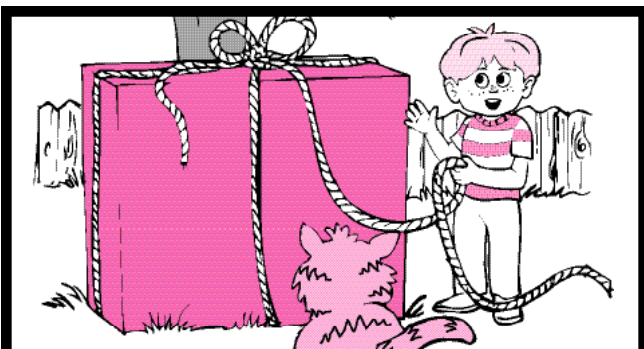
ote



gum



hope



gox



sam

Consonant Ending



cake



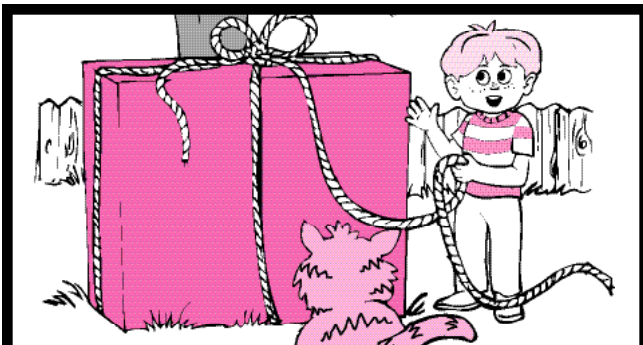
not



gum



rop



box



zam

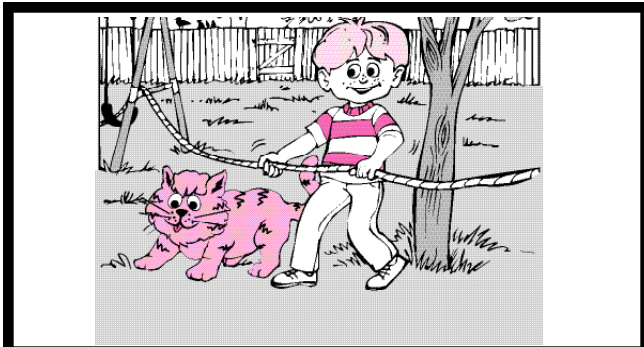
Circle Words to fit the Picture.



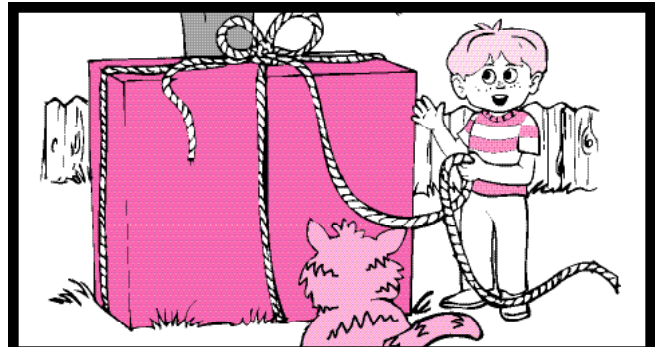
cake Razz
ten rocks Kim



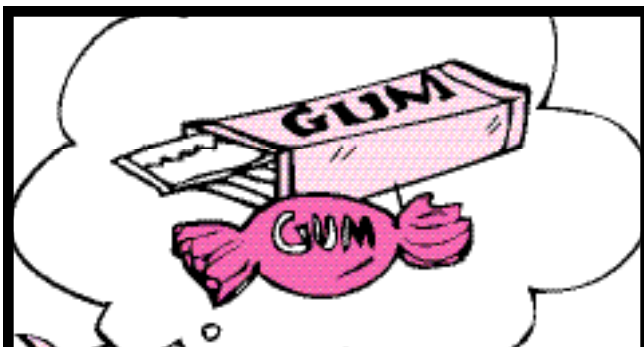
gum Max
note Razz



Whiz-Kid Max
rope Razz



Ben Kim
big box Razz



gum note
Kim Razz



Neal Razz
Teena Lee Ben

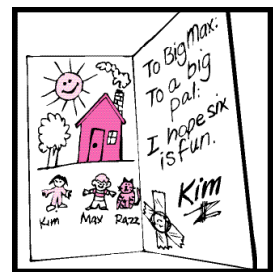
Write the correct words by each picture.

cake











big box note hats

rope ~~cake~~

Directions: Draw a line through the words you use.

Answer Key

POST READING ACTIVITY SET 8 BOOK 3

Connect words to the pictures

- 1 It is a big date for Max.
- 2 A ten-rock cake
- 3 The rope led Max to the back.
- 4 Max came to a BIG-BIG box.
- 5 A fantastic time

Page 9

Page 9

SET 8 BOOK 3 POST READING ACTIVITY

Consonant Beginning

<u>c</u> ake	<u>n</u> ote
<u>g</u> um	<u>r</u> ope
<u>b</u> ox	<u>z</u> am

Page 10

Page 10

POST READING ACTIVITY SET 8 BOOK 3

Consonant Ending

cak <u>e</u>	not <u>e</u>
gu <u>m</u>	rop <u>e</u>
bo <u>x</u>	za <u>m</u>

Page 11

Page 11

SET 8 BOOK 3 POST READING ACTIVITY

Circle Words to fit the Picture.

 cake Razz ten rocks Kim	 gum note Max Razz
 Whiz-Kid Max rope Razz	 Ben Kim big box Razz
 gum note Kim Razz	 Neal Razz Teena Lee Ben

Page 12 Directions: One or more words may be circled to match the picture.

Page 12

POST READING ACTIVITY SET 8 BOOK 3

Write the correct words by each picture.

cake	

hats	

big box	

note	

rope	

~~big box~~ ~~note~~ ~~hats~~
~~rope~~ ~~cake~~

Directions: Draw a line through the words you use.

Page 13

Page 13