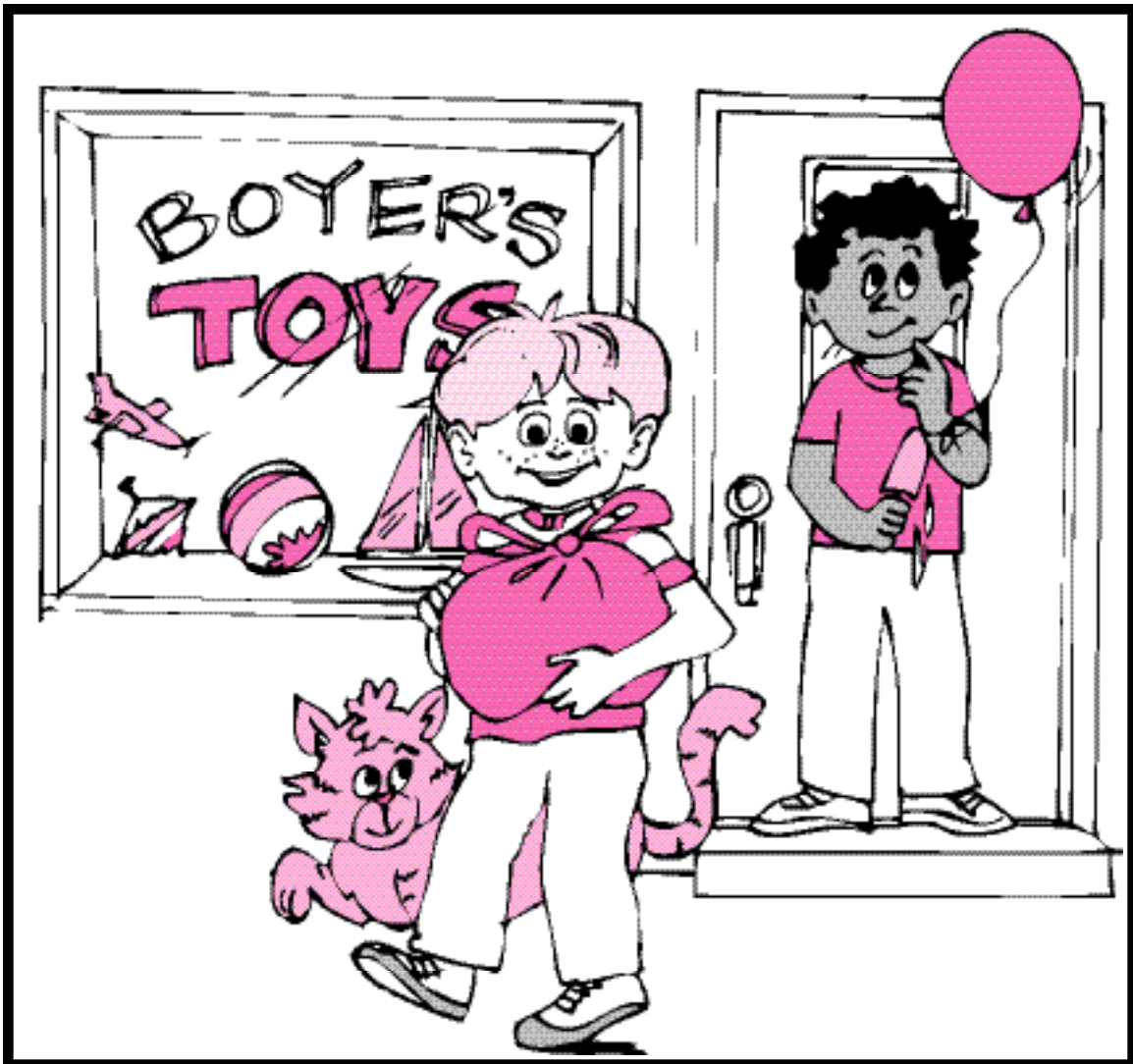


Boyer's Toy Store



Diphthongs

Word Preview

<u>Vowel Sounds</u>	<u>Consonant Sounds & Blends</u>	<u>New Words</u>		
A a	sw_	Le Roy	stores	broiled
ay	fl_	Joyce	motor	lift
E e	cl_	boys	moving	shop
ee	wh_	Boyer	houseboat	enjoyed
ea	fr_	Boyer's	houseboats	finding
I i	_ing	The Point	climb	wondered
ie	_ed	Neal's	ramp	popsicles
y	_er	hoist	docked	calling
O o	<u>Word Patterns:</u>	moist	lunch	sitting
oo (noon)	-ought (as in brought)	foyer	managed	told
oi (oil)	ore (store)	noise	cleaned	leave
oy (toy)	_ir (girl)	foils	invited	sauce
U u	_ur (turn)	coins	voice	buoy
	_ink (think)	toy	girls	balloons
	_ar (car)	soy	aboard	anything
	_ew (new)	pier	helped	restaurant
		marina	coiled	

VALUE:
GENEROSITY

Sounds and words for adventures in reading

whir-whir-whir
oy - oi - words diphthongs

Teacher Dictation

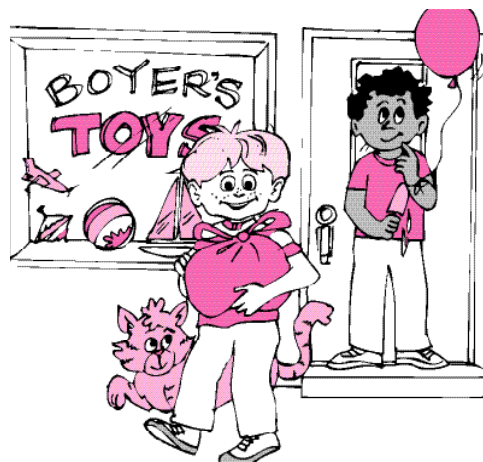
1 joy hoist boy

2 moist foil noise

3 croiled coiled soil

4 swinging houseboat

5 All aboard for the point.



Teacher says the sounds. Students write the letters as they say the words.

Teacher guides the students to write left to right--top to bottom.

For extra practice, additional student dictation pages may be copied.

Student Dictation

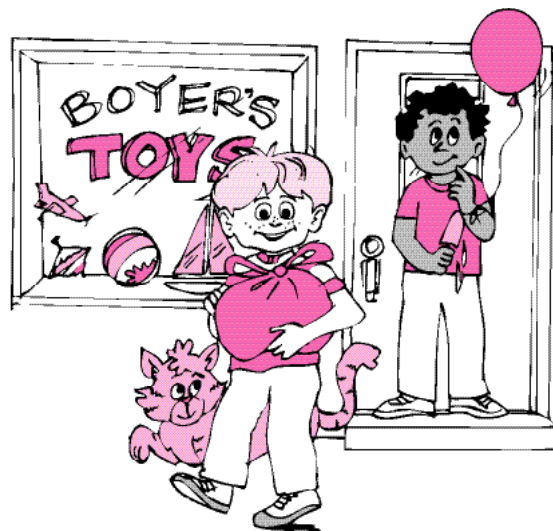
1

2

3

4

5



Learning word families

ϕ c d f g h j k l m n p q r s t v w x y z

oy

1 boy

2

3

4

5

6

Directions: Draw a line through the letters you use.

Word family check list

b c d f g h j k l m n p q r s t v w x y z

oy

1 boy

2 coy

3 joy

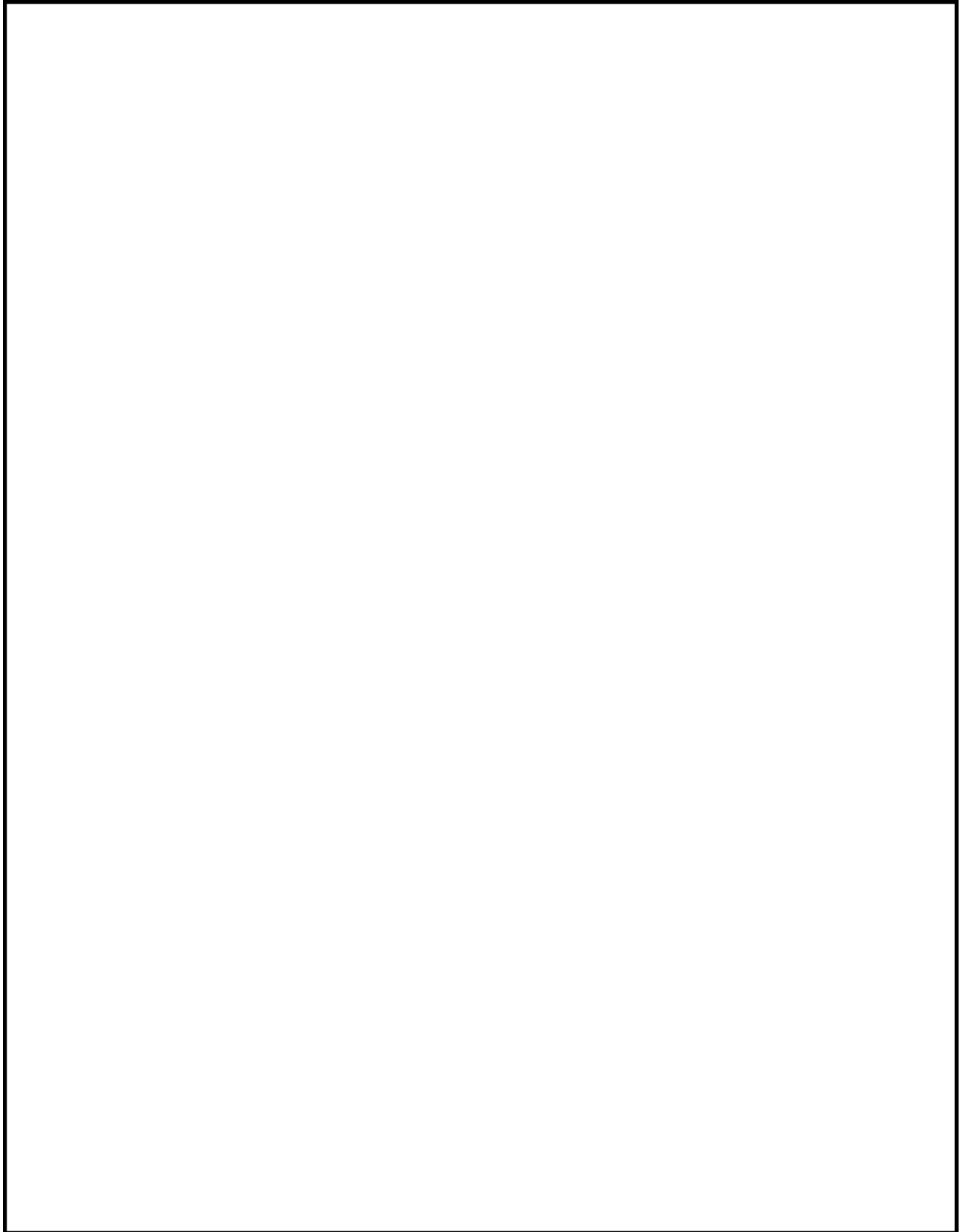
4 soy

5 toy

6 Roy

Directions: Go read the books.

Draw a picture from the story



A story by _____

Handwriting practice area consisting of 12 sets of horizontal lines. Each set includes a solid top line, a dashed midline, and a solid bottom line.

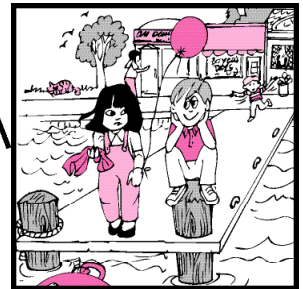
Directions: Have students write their names at the top of the page.
When the story is finished, have students circle the words they like best.

Connect words to the pictures

1 The point is a pier.



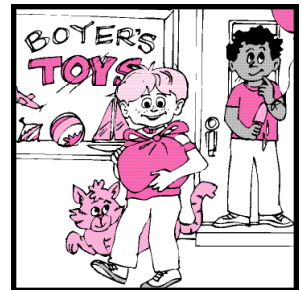
2 Boyers have a houseboat.



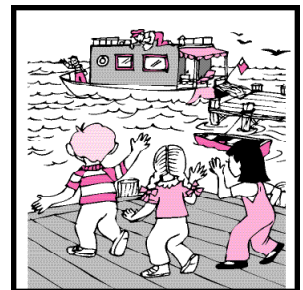
3 Max bought a hoist.



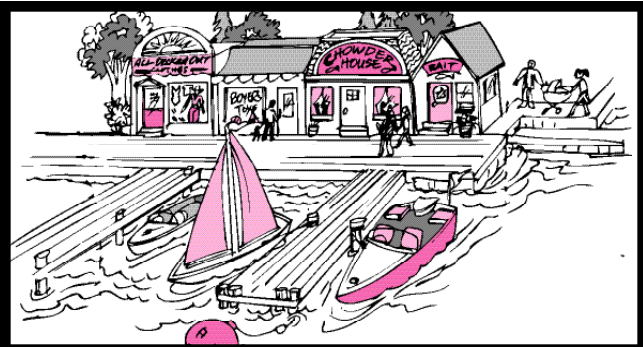
4 Ben has a buoy.



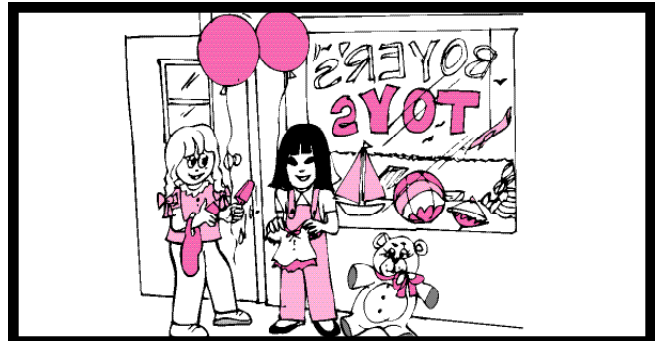
5 Joyce was swinging.



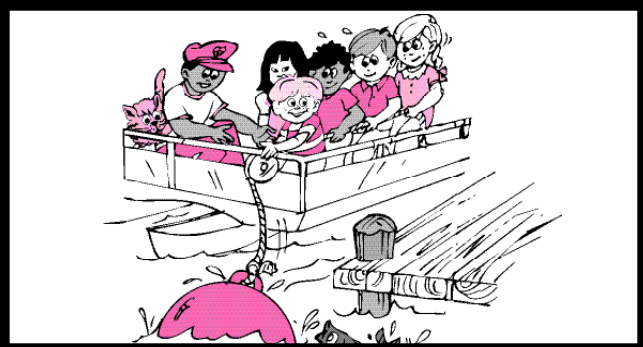
Consonant Beginning



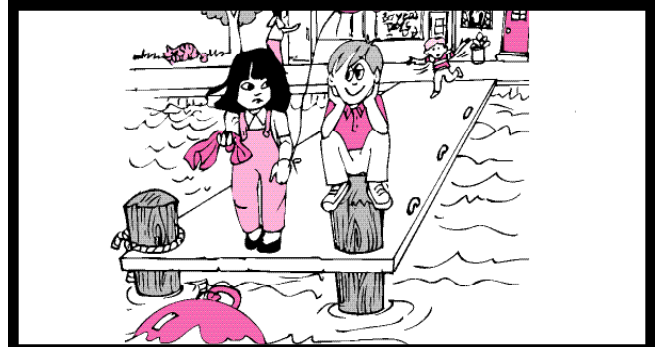
 b oat



 oys



 oist



 ier



 uoy

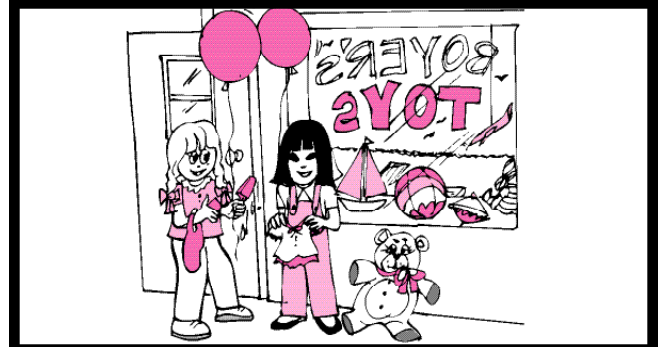


 wing

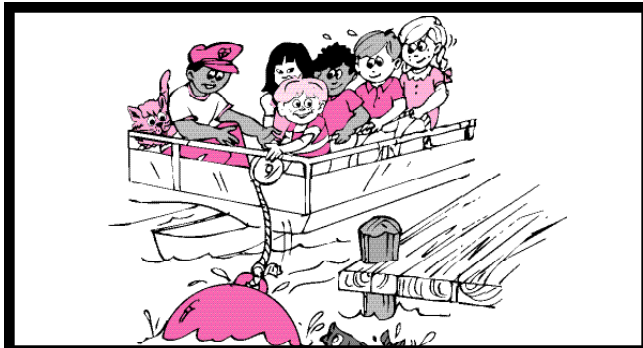
Consonant Ending



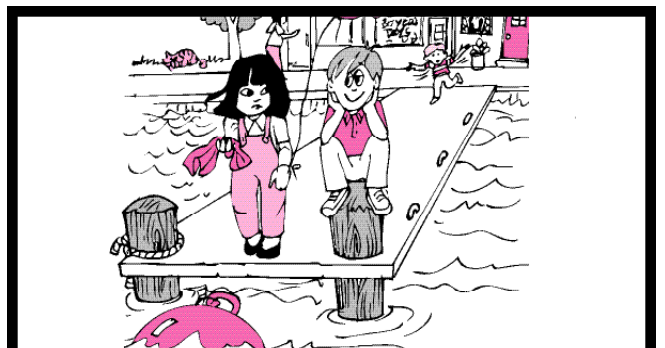
boat



toy



hois



pi



buo



swin

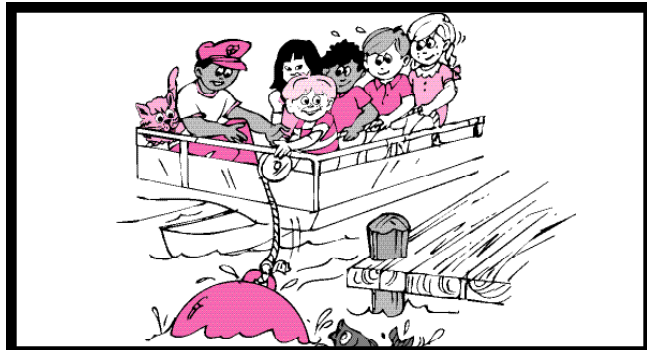
Circle Words to fit the Picture.



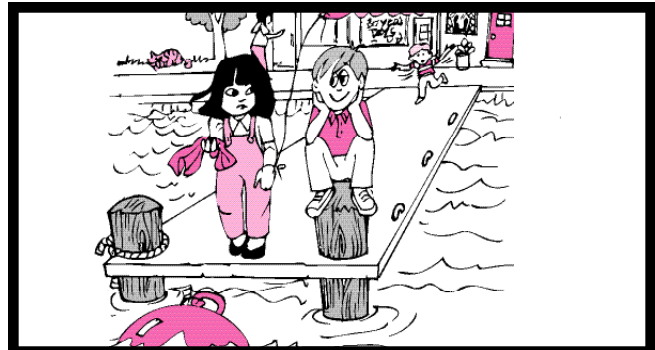
houseboat Scotty
 LeRoy Yours



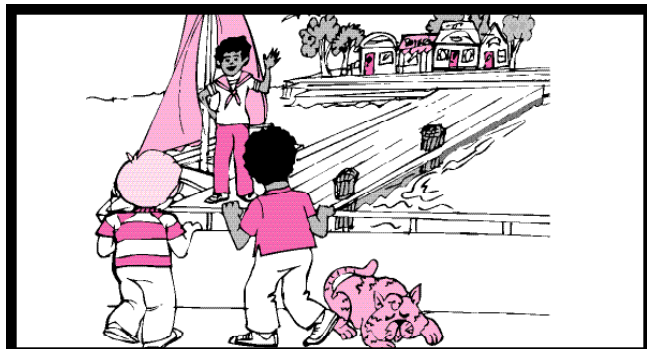
restaurant Max
 toys balloons



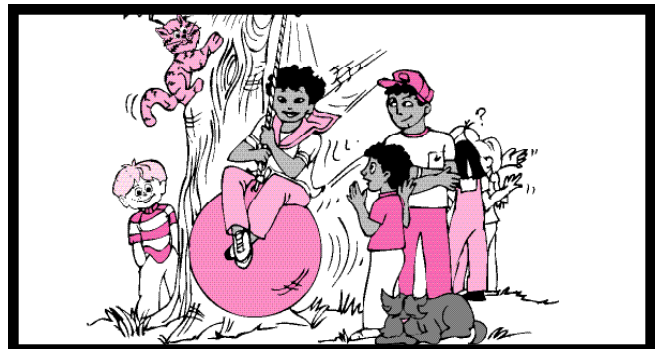
hoist store
 Neal newspaper



pier Pete
 balloon Miss Vie



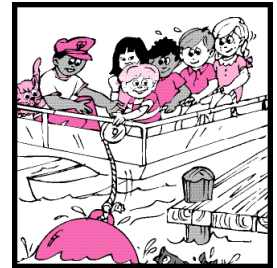
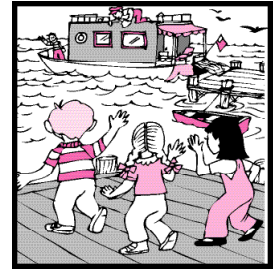
fish boat
 buoy LeRoy



swing Joyce
 buoy Hal

Write the correct words by each picture.

houseboat



toys	pier	swing
houseboat	hoist	

Directions: Draw a line through the words you use.

Answer Key

POST READING ACTIVITY SET 12 BOOK 5

Connect words to the pictures

- The point is a pier.
- Boyers have a houseboat.
- Max bought a hoist.
- Ben has a buoy.
- Joyce was swinging.

Page 9

Page 9

SET 12 BOOK 5 POST READING ACTIVITY

Consonant Beginning

 b o a t	 _t_ o y s
 h o i s t	 _p_ i e r
 b u o y	 _s_ w i n g

Page 10

Page 10

POST READING ACTIVITY SET 12 BOOK 5

Consonant Ending

 bo a t _	 to y s _
 hoi s _	 pi e r _
 buo y _	 swi n g _

Page 11

Page 11

SET 12 BOOK 5 POST READING ACTIVITY

Circle Words to fit the Picture.

 houseboat Scotty LeRoy Yours	 restaurant Max toys balloons
 hoist store Ned newspaper	 pier Pete balloon Miss Vie
 fish boat buoy LeRoy	 swing Joyce buoy Hal

Page 12 Directions: One or more words may be circled to match the picture.

Page 12

POST READING ACTIVITY SET 12 BOOK 5

Write the correct words by each picture.

houseboat

pier

hoist

swing

toys

~~_toys_~~ ~~pier~~ ~~swing~~
~~houseboat~~ ~~hoist~~

Directions: Draw a line through the words you use.

Page 13

Page 13