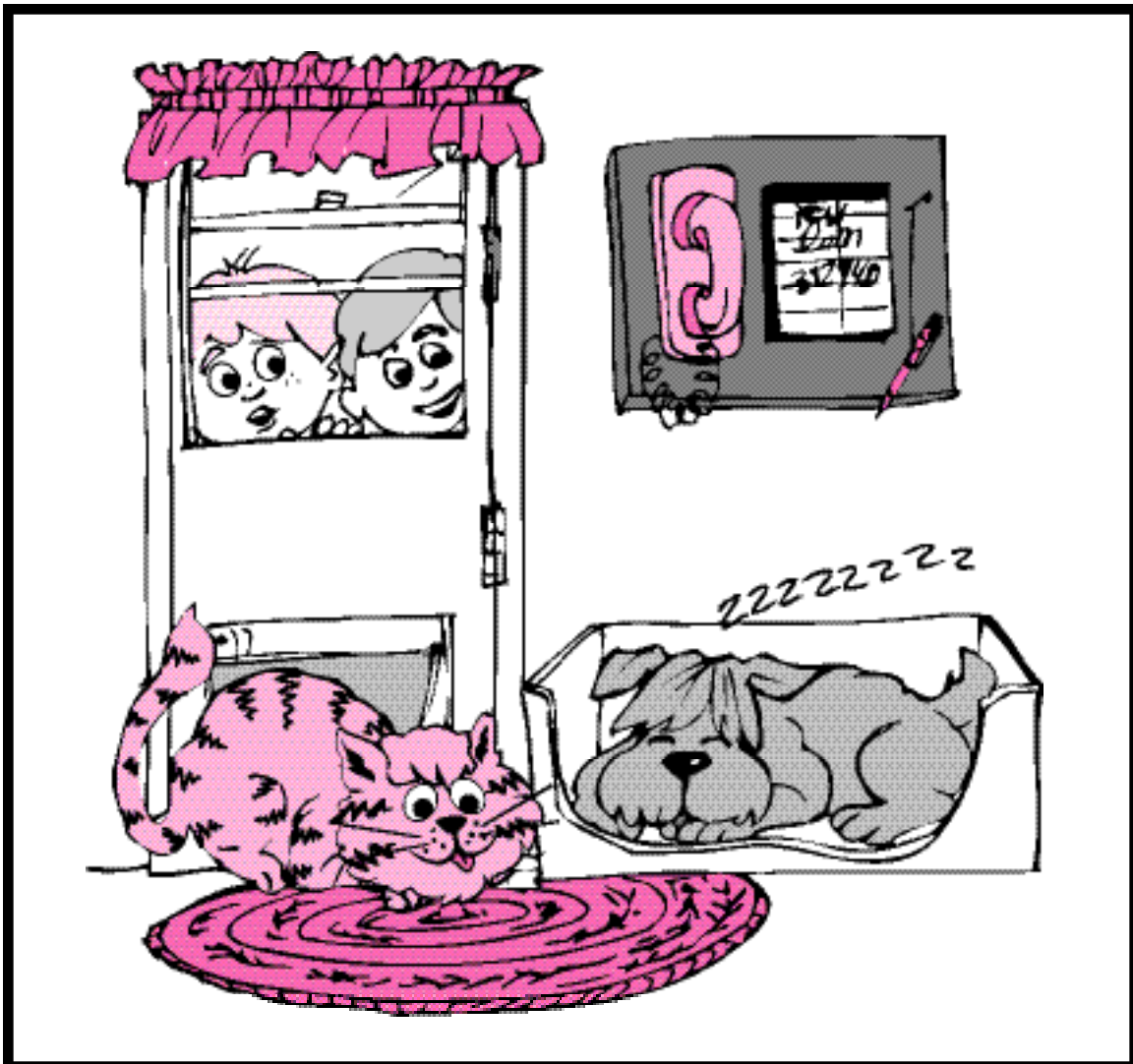


Snores and More



Blends - Endings

Word Preview

<u>Vowel Sounds</u>	<u>Consonant Sounds & Blends</u>	<u>New Words</u>		
A a	_ed	spat	Scotty	planned
ai	sn	stack	Scotland	won't
ay	gr	stacked	smell	named
E e	br	snack	smelled	sleep
ee	fr	attack	speedy	wake
ea	_sk	ice (soft c)	sneeze	creep
y	scr_	cream	sneezes	snails
li	fl_	spill	sneezed	began
ie	sc	spine	sweet	sweet
y	sm	Pike's Peak	choo	treat
O o	sw_	freezer	asleep	named
U u	cr_	icky	sneak	sticky
	cl_	spy	tugged	way
	sl_	sky	leaped	A-choo
	squ_	stuff	slipped	
	pl_	scruff	snipped	
	_ff	fluffy	snapped	
	_ch	snore	squealed	
		snores	grabbed	

VALUE:

HUMILITY

Sounds and words for adventures in reading

ach-ach-a-a-choo Grrr-Grrr-Grrr
Razz-Ma-Tazz

Teacher Dictation

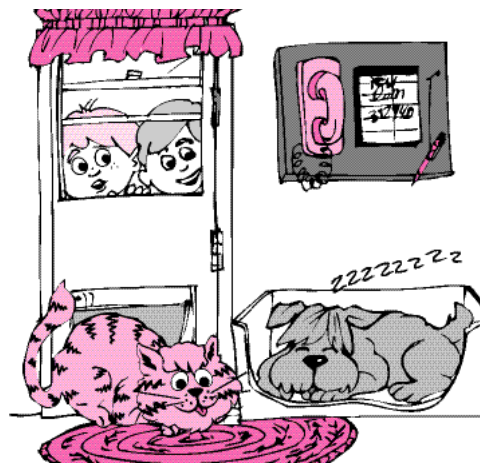
1 snack woke smell

2 fluffy lucky sticky

3 clean snip leap

4 snore tug plan wore

5 Max tugged on Razz.



Teacher says the sounds. Students write the letters as they say the words.

Teacher guides the students to write left to right--top to bottom.

For extra practice, additional student dictation pages may be copied.

Student Dictation

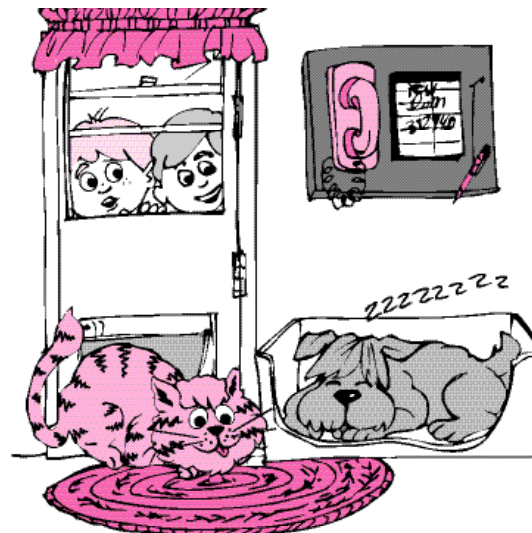
1

2

3

4

5



Learning word families

b c d f g h j k l ~~m~~ n p q r s t v w x y z

ore

1 more

2

3

4

5

6

Directions: Draw a line through the letters you use.

Word family check list

b c d f g h j k l m n p q r s t v w x y z

ore

1 more

2 snore

3 core

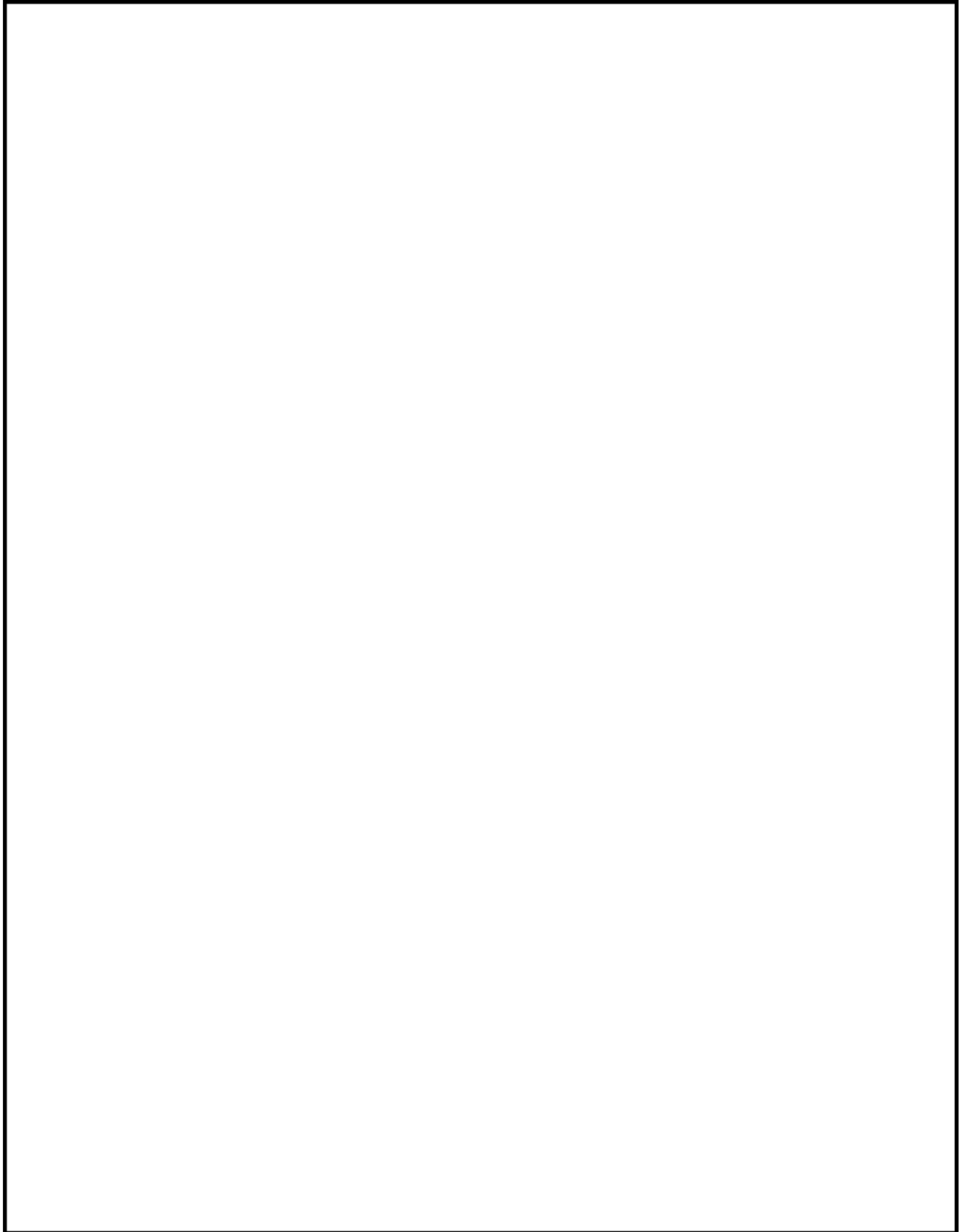
4 pore

5 sore

6 tore

Directions: Go read the books.

Draw a picture from the story



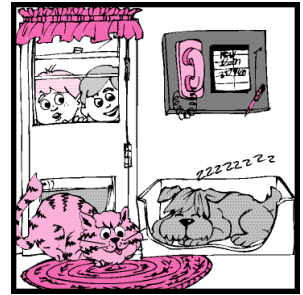
A story by _____

Handwriting practice area with 10 sets of primary-ruled lines (top solid, middle dashed, bottom solid).

Directions: Have students write their names at the top of the page.
When the story is finished, have students circle the words they like best.

Connect words to the pictures

1 Max and Ben have pets.



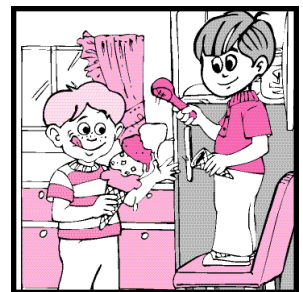
2 Ben has a dog, Scotty.



3 My grandpa snores.



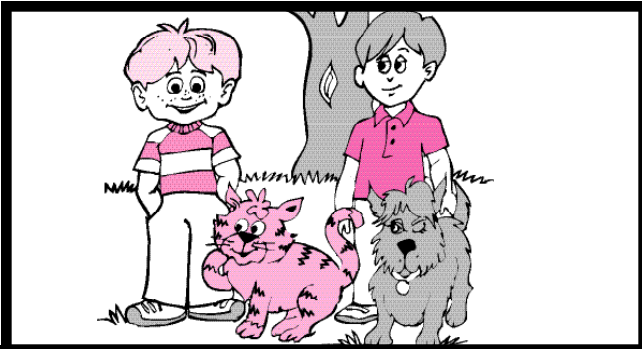
4 Ice cream cones



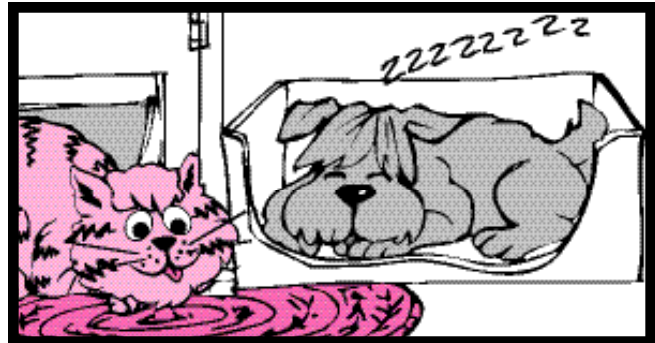
5 Razz was stuck.



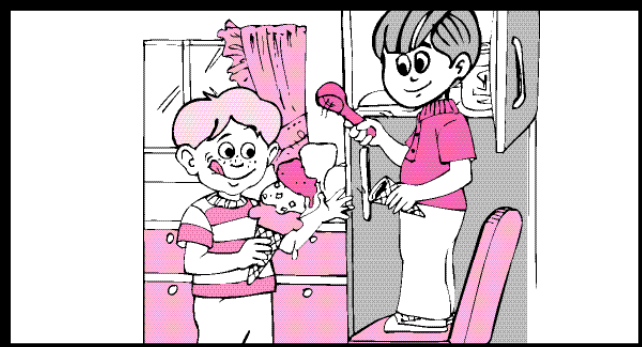
Consonant Beginning



Scotty



__leep



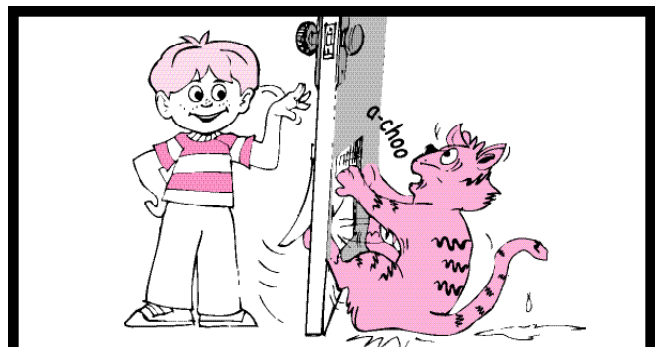
__one



__nores



__uck

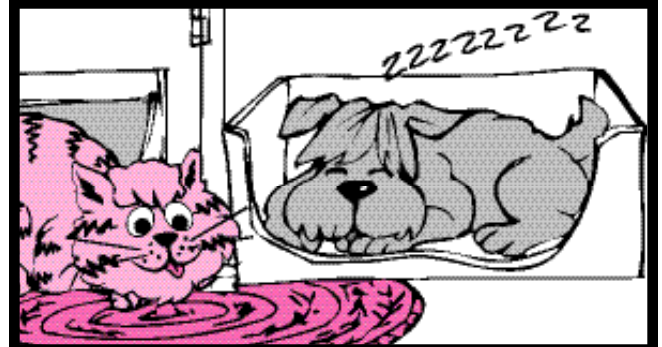


__neese

Consonant Ending



Scott_y



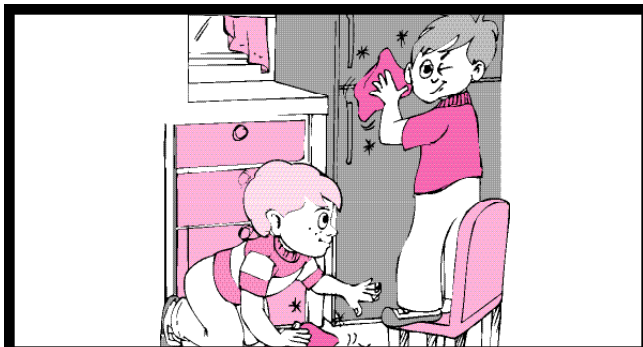
slee__



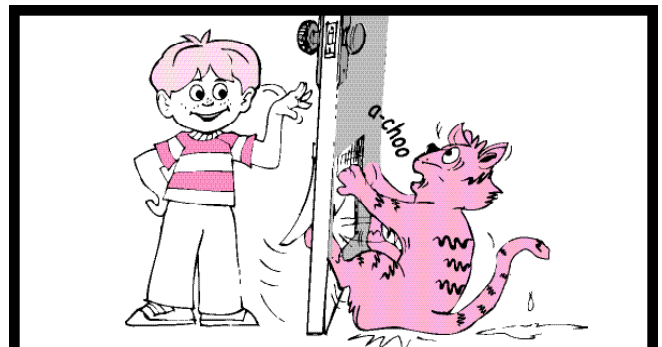
con__



snore__



yuc__



snees__

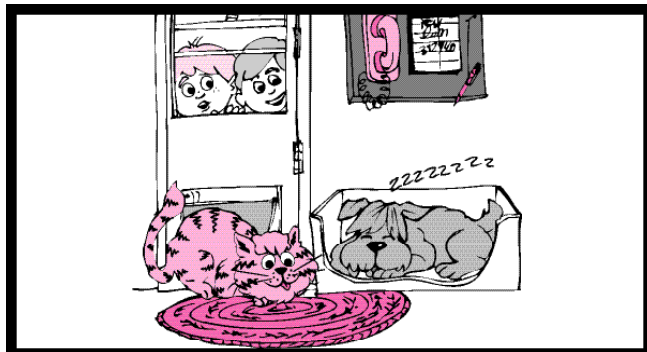
Circle Words to fit the Picture.



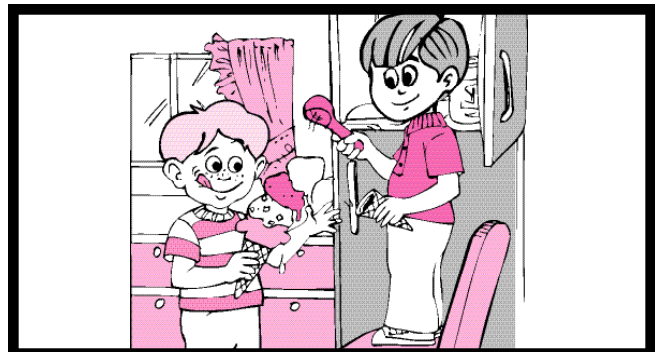
Scotty Ben
 Razz Max



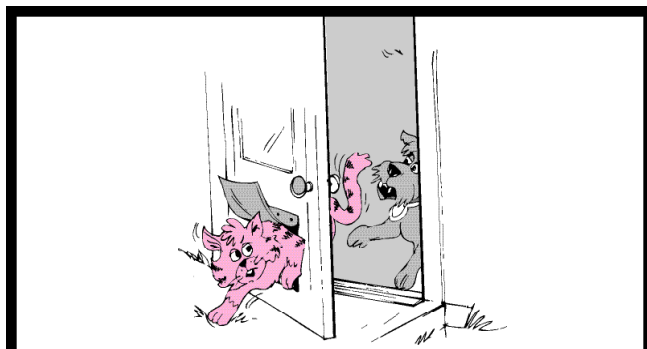
Dad Ben
 Grandpa Snores



Scotty Ben
 Razz sleep



ice cream cone
 Max Ben



stuck door
 Scotty Razz








Pikes-Peak pals
 Scotty Ben

Answer Key

POST READING ACTIVITY SET 11 BOOK 3

Connect words to the pictures

- Max and Ben have pets. 
- Ben has a dog, Scotty. 
- My grandpa snores. 
- Ice cream cones 
- Razz was stuck. 

Page 9

Page 9

SET 11 BOOK 3 POST READING ACTIVITY

Consonant Beginning


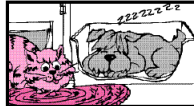




 _s.cotty	 _s.sleep
 _c.one	 _s.nores
 _y.uck	 _s.neese

Page 10

Page 10

POST READING ACTIVITY SET 11 BOOK 3

Consonant Ending

 Scotty_y	 slee_p
 con_e	 snore_s
 yuc_k	 snees_e

Page 11

Page 11

SET 11 BOOK 3 POST READING ACTIVITY

Circle Words to fit the Picture.

 Scotty Ben Razz Max	 Dad Ben Grandpa Snores
 Scotty Ben Razz sleep	 ice cream cone Max Ben
 stuck door Scotty Razz	 Pikes-Peak pals Scotty Ben

Page 12 Directions: One or more words may be circled to match the picture.

Page 12

POST READING ACTIVITY SET 11 BOOK 3

Write the correct words by each picture.

Scotty 

dog door 

grandpa 

Razz 

icecream 

~~Seetty~~ ~~grandpa~~ ~~dog door~~
~~ice cream~~ ~~Razz~~

Directions: Draw a line through the words you use. Page 13

Page 13