

# The Hop



## Short Vowel Review

# Word Preview

<u>Vowel Sounds</u>	<u>Consonant Sounds</u>	<u>New Words</u>		
Short	_cks	six	jigs	plans
A a	_lk	pill-bug	jags	jogs
E e	_gs	cats	bog	cabs
I i	_ns	pan	fog	tips
O o	_bs	like	tells	oh
U u	_ps	milk	go	

VALUE:  
**PERSERVERANCE**

Sounds and words for adventures in reading

# Teacher Dictation

1 a u e

2 o i pill

3 bog fog six

4 bug hop milk deck

5 The hop is fun.



Teacher says the sounds. Students write the letters as they say the words.

Teacher guides the students to write left to right-top to bottom.

For extra practice, additional student dictation pages may be copied.

# Student Dictation

1

2

3

4


5

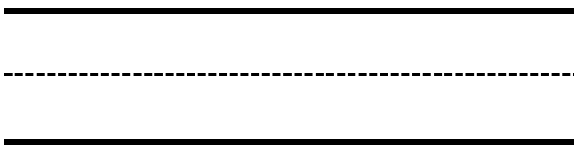


# Learning word families

~~b~~ c d f g h j k l m n p q r s t v w x y z

ill


1 

2 

3 

4 

5 

6 

Directions: Draw a line through the letters you use.

# Word family check list

~~b~~ ~~c~~ ~~d~~ ~~f~~ ~~g~~ ~~h~~ j k l m ~~n~~ ~~p~~ q r s t v w x y z

ill

1 oill

2 dill

3 fill

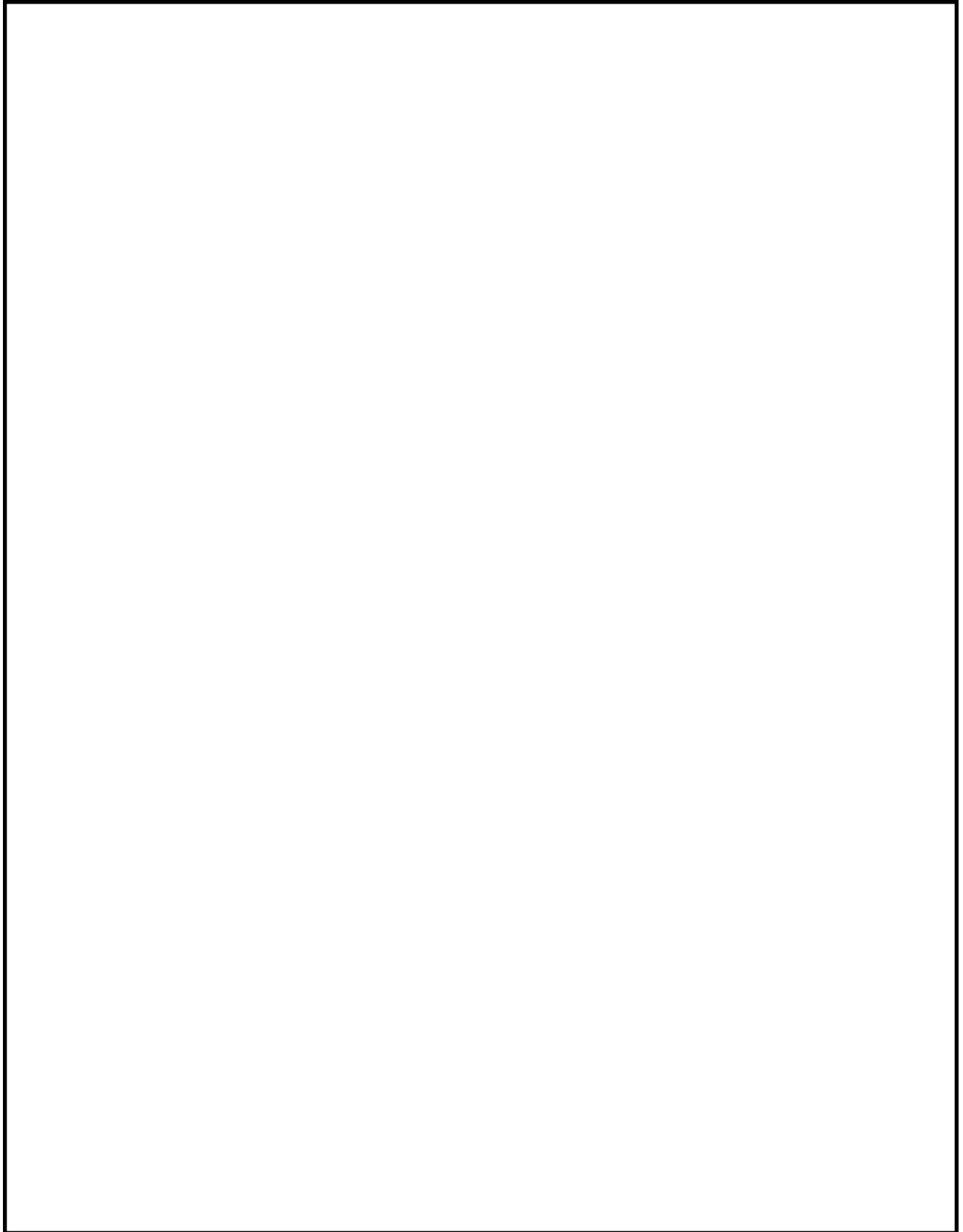
4 hill

5 mill

6 pill

Directions: Go read the books.

# Draw a picture from the story



**A story by** \_\_\_\_\_

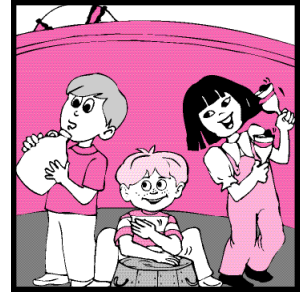
Handwriting practice area consisting of 10 sets of horizontal lines. Each set includes a solid top line, a dashed midline, and a solid bottom line.

Directions: Have students write their names at the top of the page.  
When the story is finished, have students circle the words they like best.

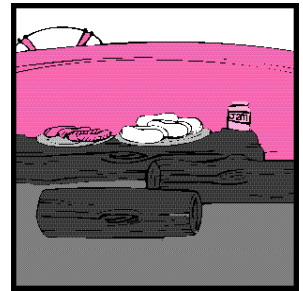


# Connect words to the pictures

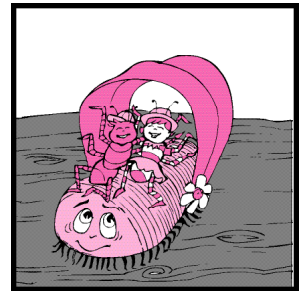
1 Dad has the hot dogs and buns on the logs.



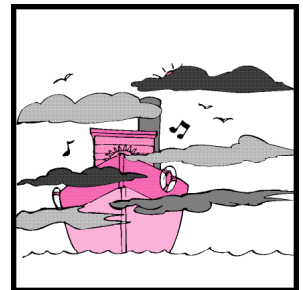
2 Red pops are not ok for cats.



3 Kim taps the bells.



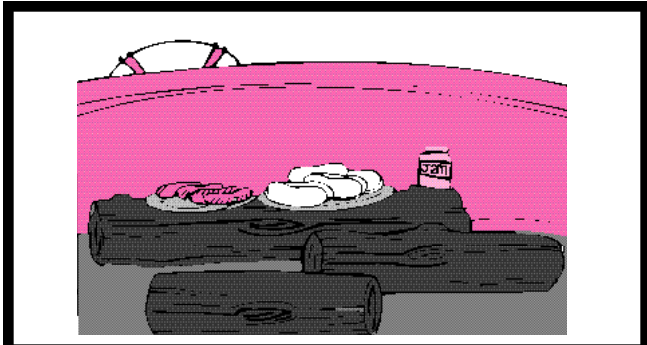
4 Tuff-Tug hits fog.



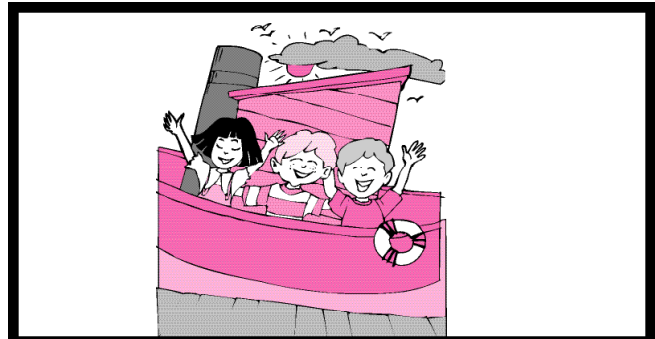
5 The Hum-Bugs are on the pill-bug cabs.



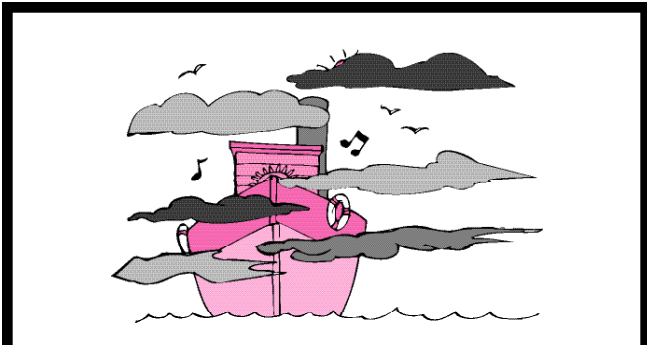
# Consonant Beginning



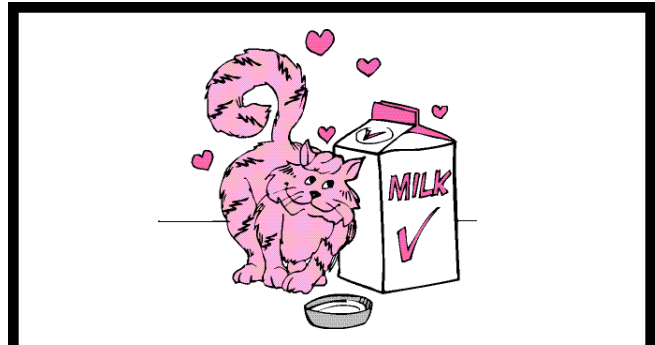
buns



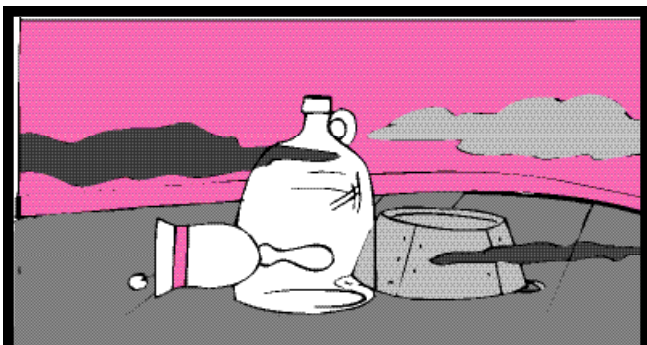
\_\_eck



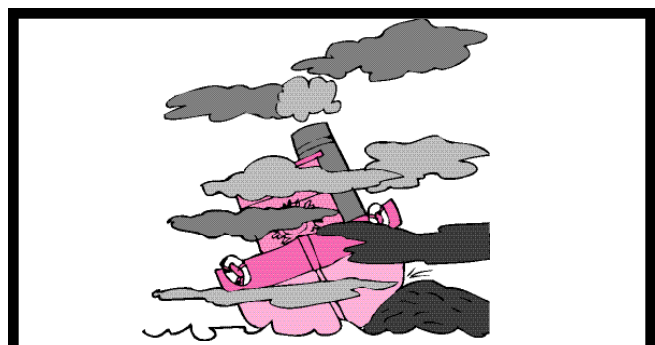
\_\_og



\_\_ilk

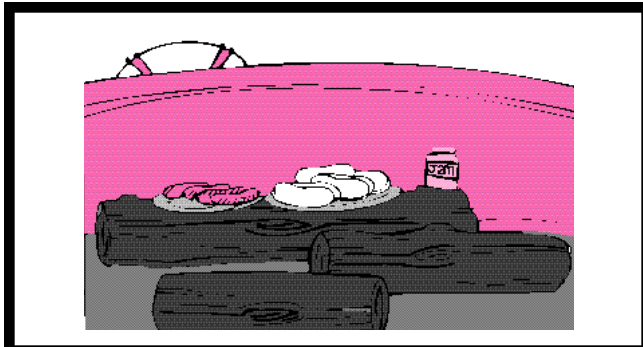


\_\_in \_\_ub

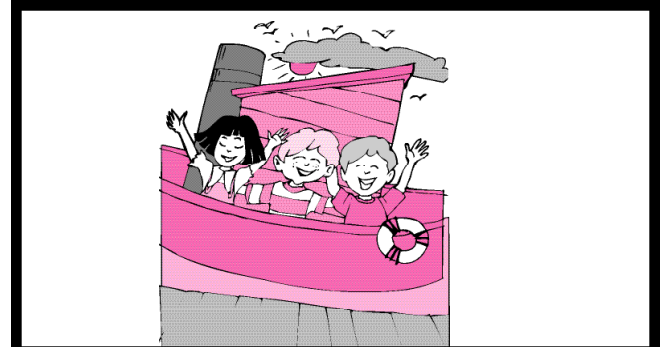


\_\_og

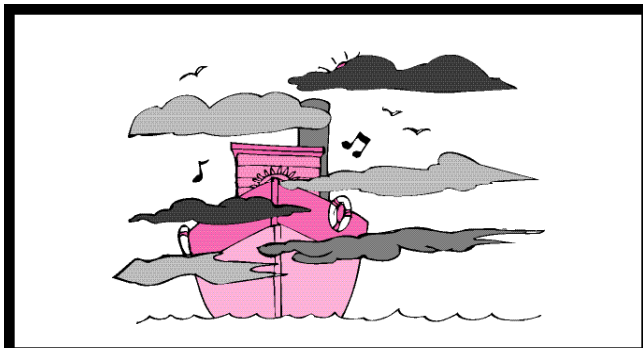
# Consonant Ending



bu ns



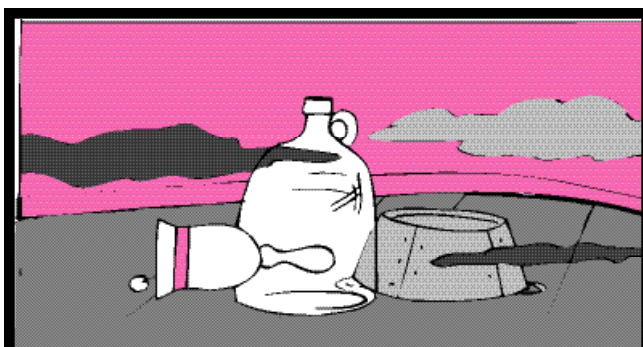
de \_\_\_\_



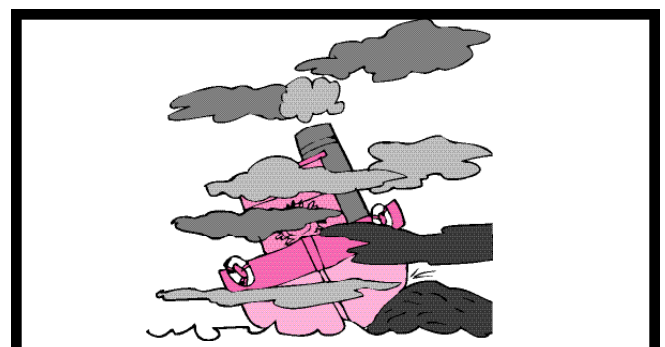
fo \_\_\_\_



mil \_\_\_\_

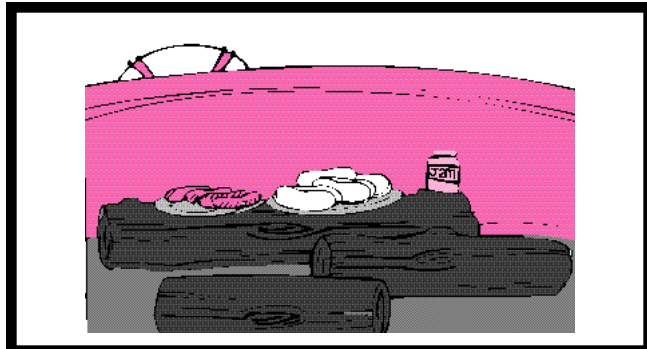


ti \_\_\_\_ tu \_\_\_\_



fo \_\_\_\_

# Circle Words to fit the Picture.



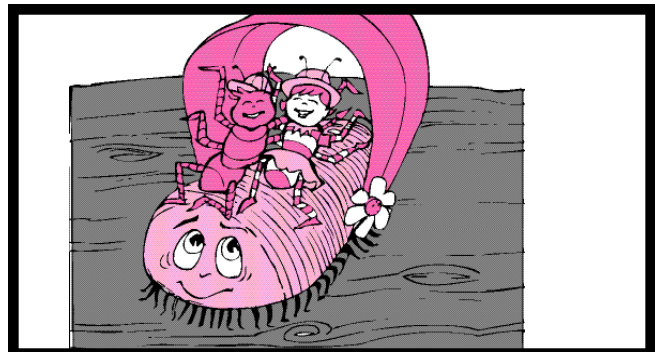
red pops      **logs**  
 milk              deck



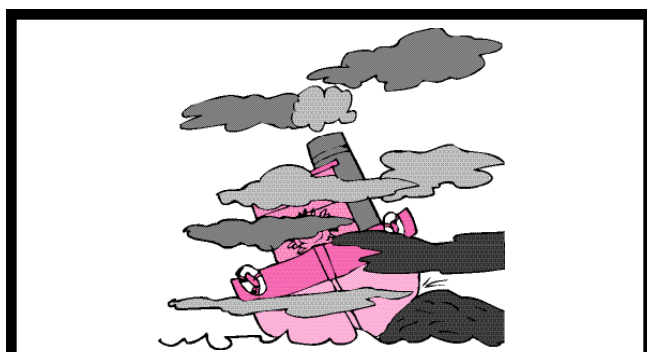
Dad jigs      Mom  
 Razz          Hal jogs



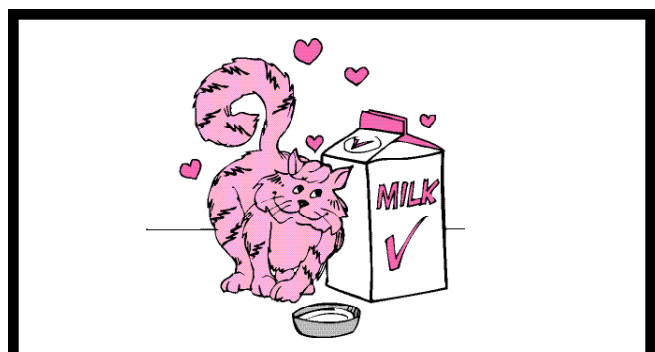
jug              bells  
 Razz            gas



jug      Nell & Judd  
 pill-bug cab      sun



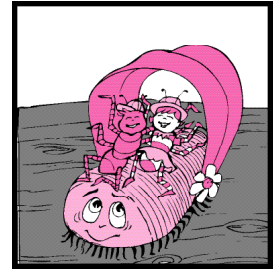
fog              sun  
 deck            bugs



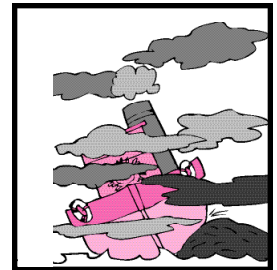
milk          hot dogs  
 Razz          red pops

Write the correct words by each picture.

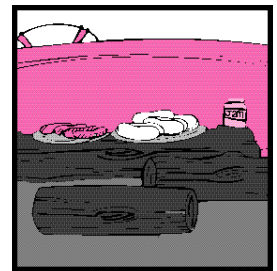
pill-~~bug~~ cab



Blank handwriting lines.



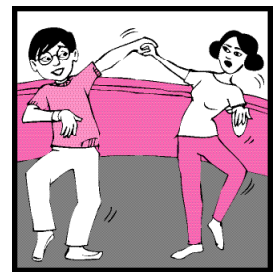
Blank handwriting lines.



Blank handwriting lines.



Blank handwriting lines.



Mom jags and jigs	fog bog	milk
hot dogs and buns	<del>pill-<del>bug</del> cab</del>	

Directions: Draw a line through the words you use.



# Answer Key

POST READING ACTIVITY SET 6 BOOK 3

### Connect words to the pictures

- Dad has the hot dogs and buns on the logs.
- Red pops are not ok for cats.
- Kim taps the bells.
- Tuff-Tug hits fog.
- The Hum-Bugs are on the pill-bug cabs.

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SET 6 BOOK 3 POST READING ACTIVITY

### Consonant Beginning

b <u>u</u> ns	d <u>e</u> ck
f <u>o</u> g	m <u>i</u> lk
t <u>i</u> n t <u>u</u> b	f <u>o</u> g

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POST READING ACTIVITY SET 6 BOOK 3

### Consonant Ending

b <u>u</u> ns	d <u>e</u> ck
fo <u>g</u>	mil <u>k</u>
ti <u>n</u> tu <u>b</u>	fo <u>g</u>

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SET 6 BOOK 3 POST READING ACTIVITY

### Circle Words to fit the Picture.

 red pops milk	 logs deck
 Dad jigs Mom Razz	 Hal jogs
 jug Razz	 bells gas
 jug (Nell & Judd) pill-bug cab	 sun
 fog deck	 sun bugs milk hot dogs Razz red pops

Page 12 Directions: One or more words may be circled to match the picture.

Page 12

POST READING ACTIVITY SET 6 BOOK 3

### Write the correct words by each picture.

pill-bug cab

fog bog

hot dogs and buns

milk

Mom jags and jigs

~~Mom jags and jigs~~ ~~fog bog~~ ~~milk~~  
~~hot dogs and buns~~ ~~pill-bug cab~~

Directions: Draw a line through the words you use. Page 13

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