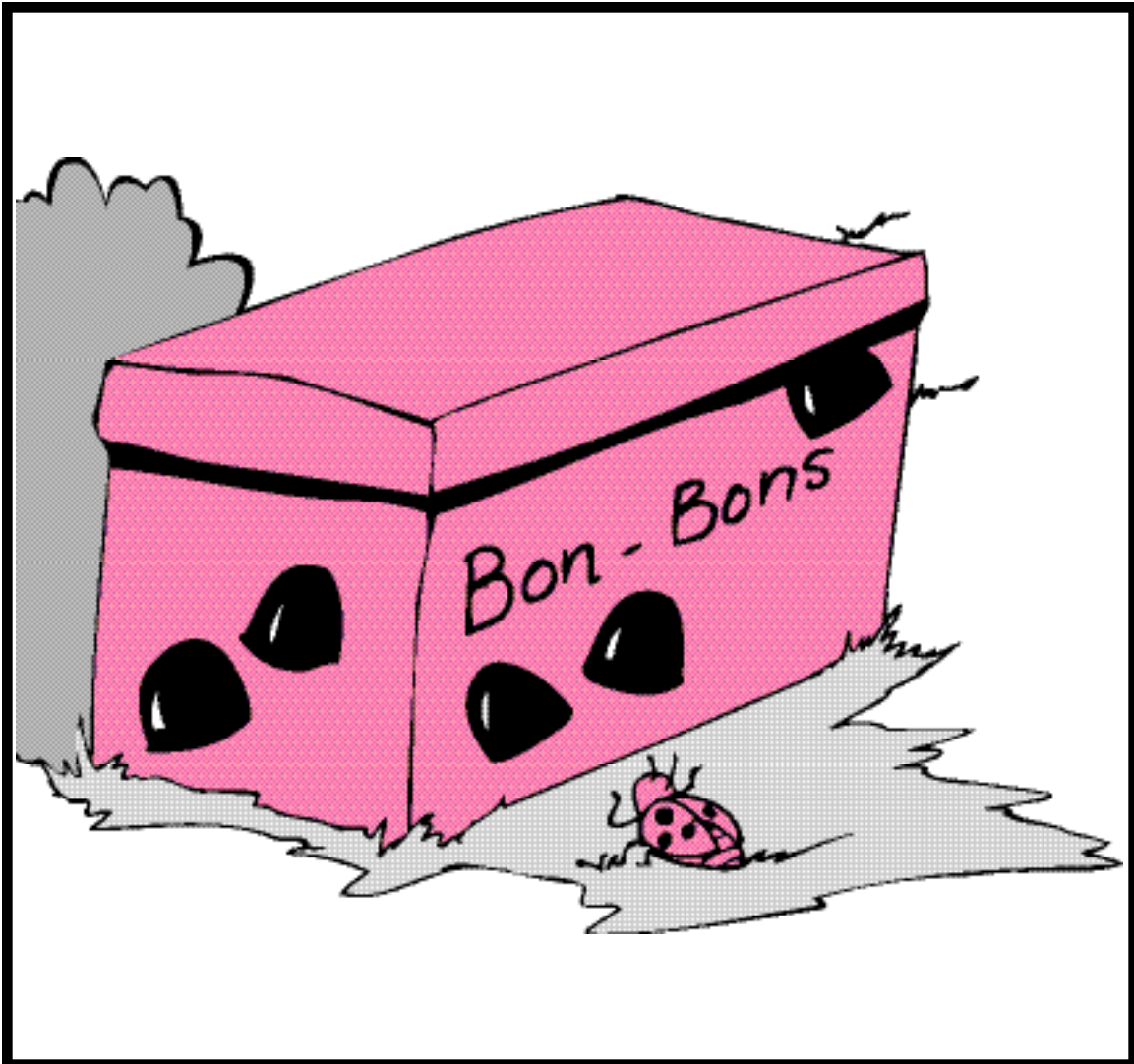


# The Bon-Bon Box



Short Vowel **o**

# Word Preview

<u>Vowel Sounds</u>	<u>Consonant Sounds</u>	<u>New Words</u>
A a	sc_	pop
I i	_tt	
O o		

VALUE:  
HARMONY

Sounds and words for adventures in reading

# Teacher Dictation

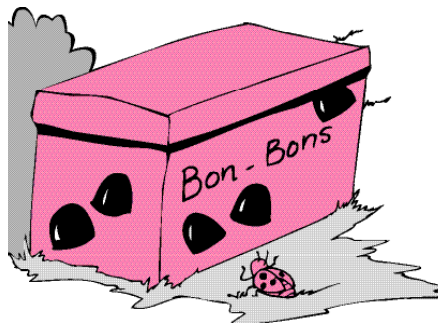
1    o                    i                    a

2    x                    g                    p

3    hog    bon-bon    fox

4    pop    box    in    dog

5    A pop in a box



Teacher says the sounds. Students write the letters as they say the words.

Teacher guides the students to write left to right--top to bottom.

For extra practice, additional student dictation pages may be copied.

# Student Dictation

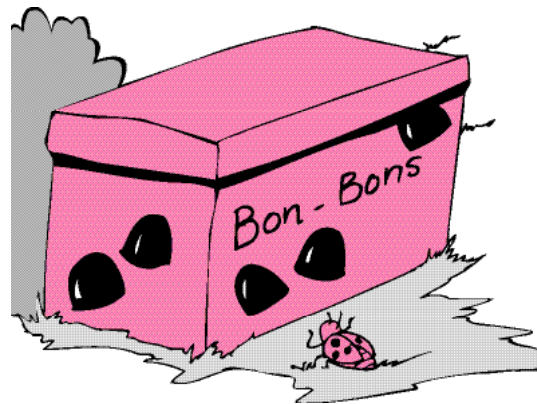
1

2

3

4

5



# Learning word families

∅ c d f g h j k l m n p q r s t v w x y z

on

1 on-on

2

3

4

5

6

Directions: Draw a line through the letters you use.

# Word family check list

b c d f g h j k l m n p q r s t v w x y z

on

1 on-on

2 con

3 Don

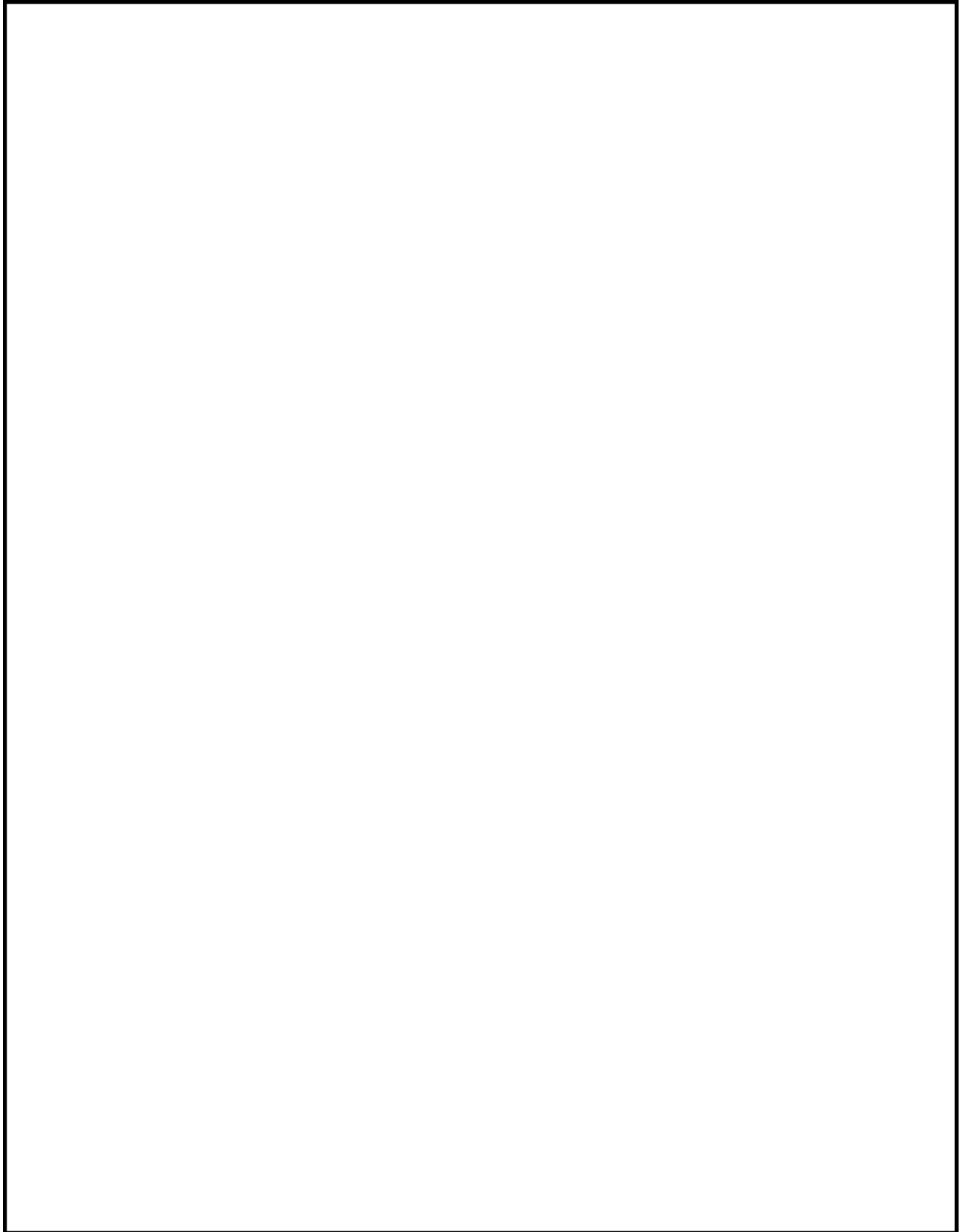
4 Jon

5 Ron

6 Von

Directions: Go read the books.

# Draw a picture from the story



**A story by** \_\_\_\_\_

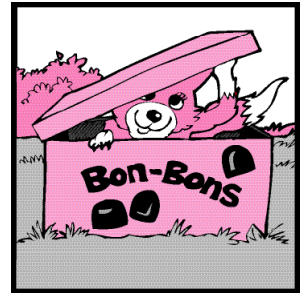
Handwriting practice area consisting of 10 sets of horizontal lines. Each set includes a solid top line, a dashed midline, and a solid bottom line.

Directions: Have students write their names at the top of the page.  
When the story is finished, have students circle the words they like best.

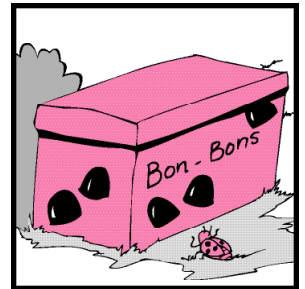


# Connect words to the pictures

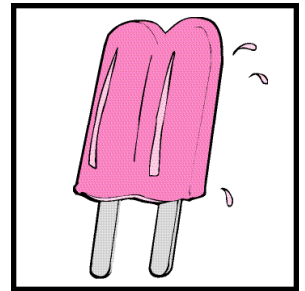
1 bon-bon box



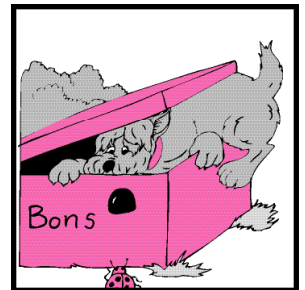
2 fox in box



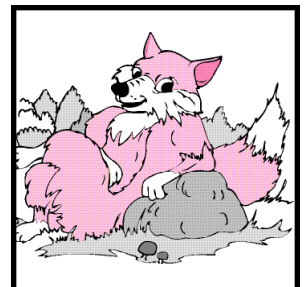
3 dog and box



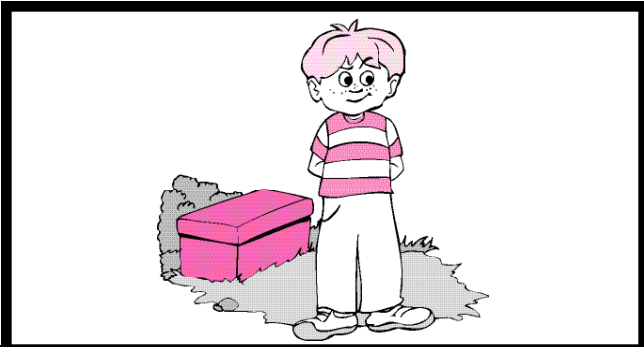
4 A big fox



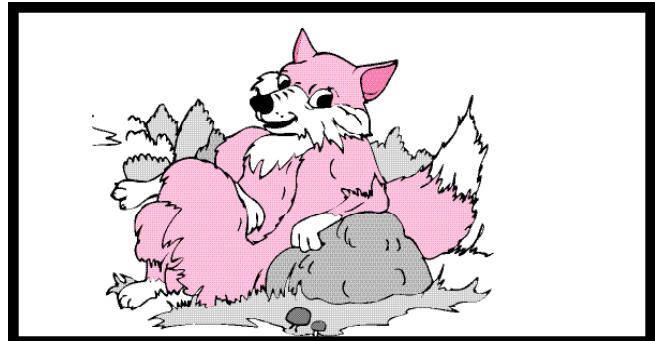
5 A pop



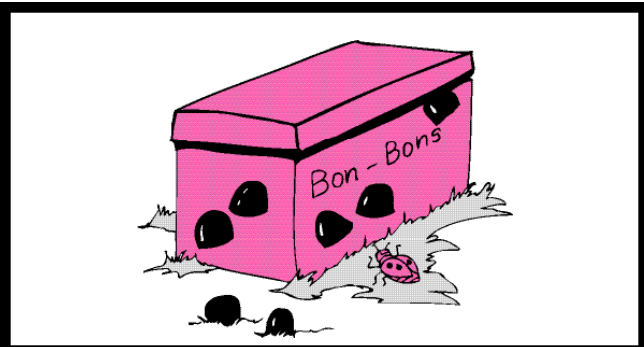
# Consonant Beginning



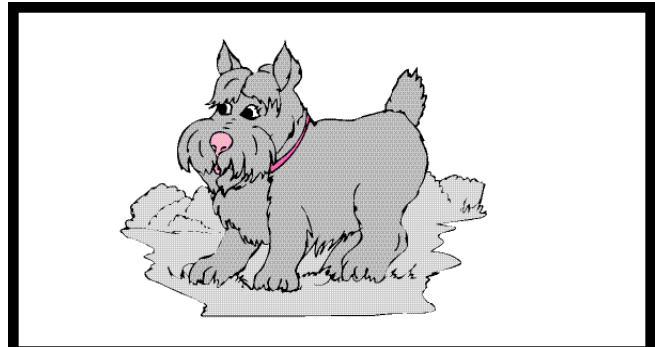
b ox



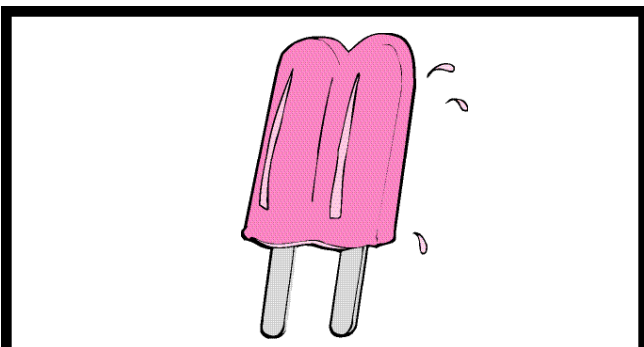
\_\_\_ ox



\_\_\_ on



\_\_\_ og



\_\_\_ op

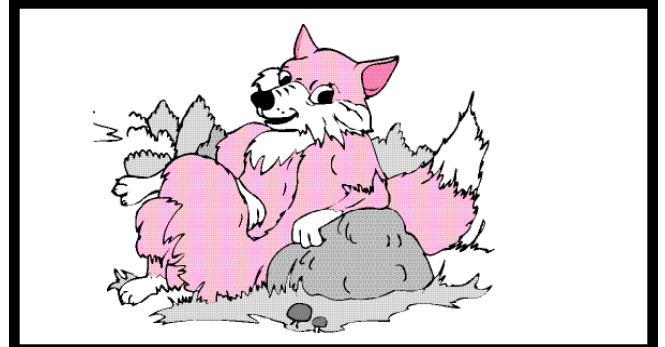


\_\_\_ ig

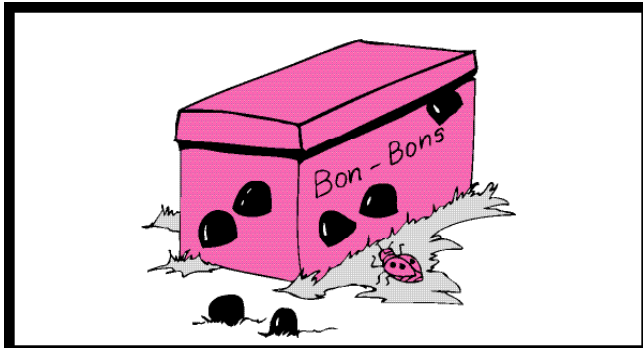
# Consonant Ending



bo\_x



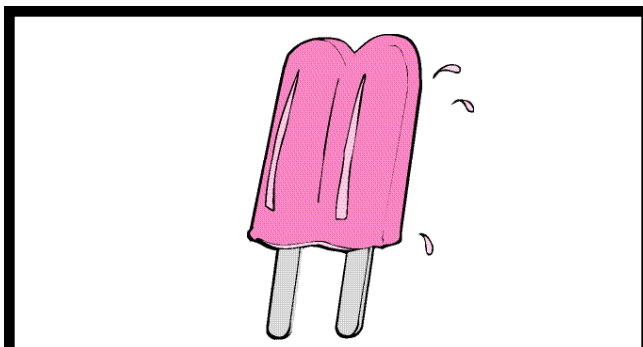
fo\_\_



bo\_\_



do\_\_



po\_\_

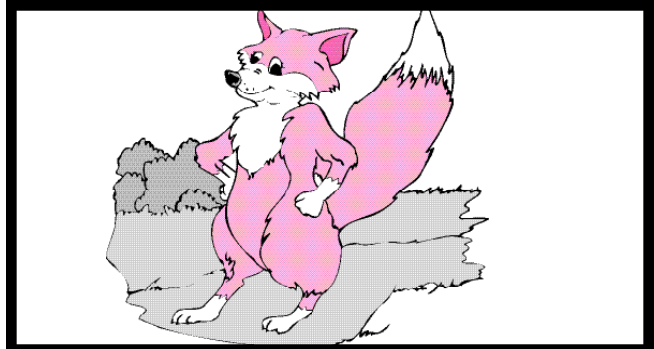


di\_\_

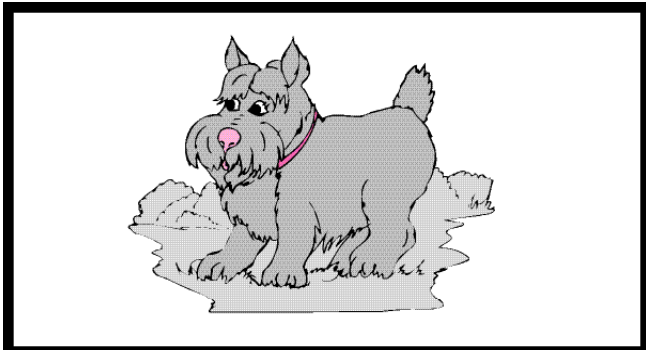
# Circle Words to fit the Picture.



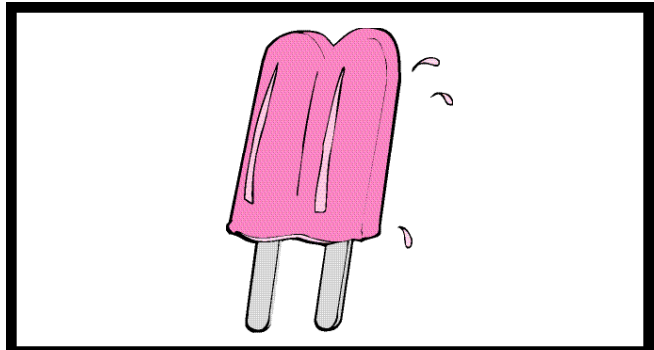
pop	<b>box</b>
Razz	dog



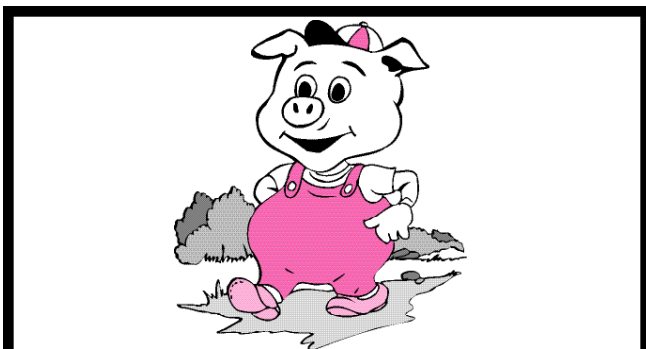
Razz	fox
Max	Kim



dog	hog
log	fog



bag	box
pop	mop



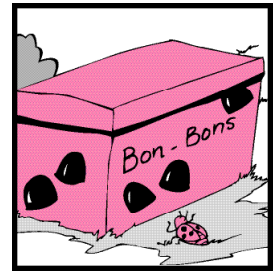
fox	dog
hog	cat



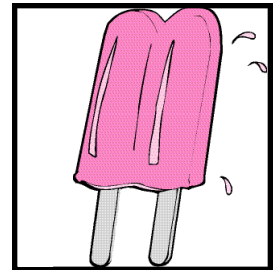
Kim	hog
dog	fox

Write the correct words by each picture.

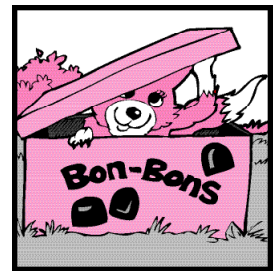
bon-bon box



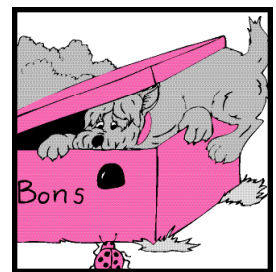
Blank handwriting lines.



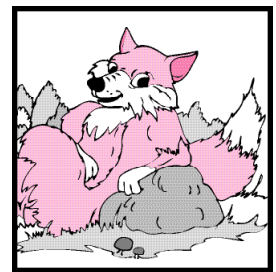
Blank handwriting lines.



Blank handwriting lines.



Blank handwriting lines.




a pop fox in box dog in box  
a big fox ~~bon-bon box~~


Directions: Draw a line through the words you use.


# Answer Key


POST READING ACTIVITY SET 3 BOOK 2


### Connect words to the pictures

1 bon-bon box 

2 fox in box 

3 dog and box 

4 A big fox 



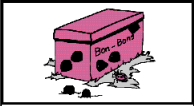

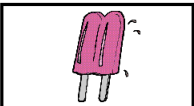

5 A pop 

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SET 3 BOOK 2 POST READING ACTIVITY

### Consonant Beginning



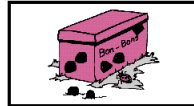

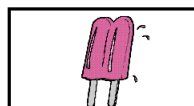

 <u>b</u> ox	 <u>f</u> ox
 <u>b</u> on	 <u>d</u> og
 <u>p</u> op	 <u>d</u> ig

Page 10

Page 10

POST READING ACTIVITY SET 3 BOOK 2

### Consonant Ending







 bo <u>x</u>	 fo <u>x</u>
 bo <u>n</u>	 do <u>g</u>
 po <u>p</u>	 di <u>g</u>

Page 11

Page 11

SET 3 BOOK 2 POST READING ACTIVITY

### Circle Words to fit the Picture.


 pop Razz <u>box</u> dog	 Razz Max <u>fox</u> kim
 <u>dog</u> log hog fog	 <u>pop</u> bag box mop
 <u>dog</u> fox cat	 <u>Kim</u> dog hog fox


Page 12 Directions: One or more words may be circled to match the picture.


Page 12


POST READING ACTIVITY SET 3 BOOK 2


### Write the correct words by each picture.

 bon-bon box

 a pop

 fox in box

 dog in box

 a big fox

~~a pop~~ ~~fox in box~~ ~~dog in box~~  
~~a big fox~~ ~~bon bon box~~

Directions: Draw a line through the words you use. Page 13

Page 13