

Fizz in the Pit



Short Vowel *i*

Word Preview

| <u>Vowel Sounds</u> | <u>Consonant Sounds</u> | <u>New Words</u> | |
|---------------------|-------------------------|------------------|-------|
| A a | _lls | hip | fills |
| | _ps | lip | gabs |
| I i | _bs | rid | dips |
| | | fill | |

VALUE:
RESOURCEFULNESS

Sounds and words for adventures in reading

Teacher Dictation

1 i a j

2 h g m

3 sag hip lip

4 fill will pass fills

5 Can jam fix the mix?



Teacher says the sounds. Students write the letters as they say the words.

Teacher guides the students to write left to right--top to bottom.

For extra practice, additional student dictation pages may be copied.

Student Dictation

1

2

3

4

5



Learning word families

b c ~~d~~ f g h j k l m n p q r s t v w x y z

_____ ip _____

1 _____
_____ dip _____

2 _____

3 _____

4 _____

5 _____

6 _____

Directions: Draw a line through the letters you use.

Word family check list

b c ~~d~~ f g ~~h~~ j k ~~l~~ m ~~n~~ p q r ~~s~~ ~~t~~ v w x y z

_____ ip _____

1 _____
_____ dip _____

2 _____
_____ hip _____

3 _____
_____ lip _____

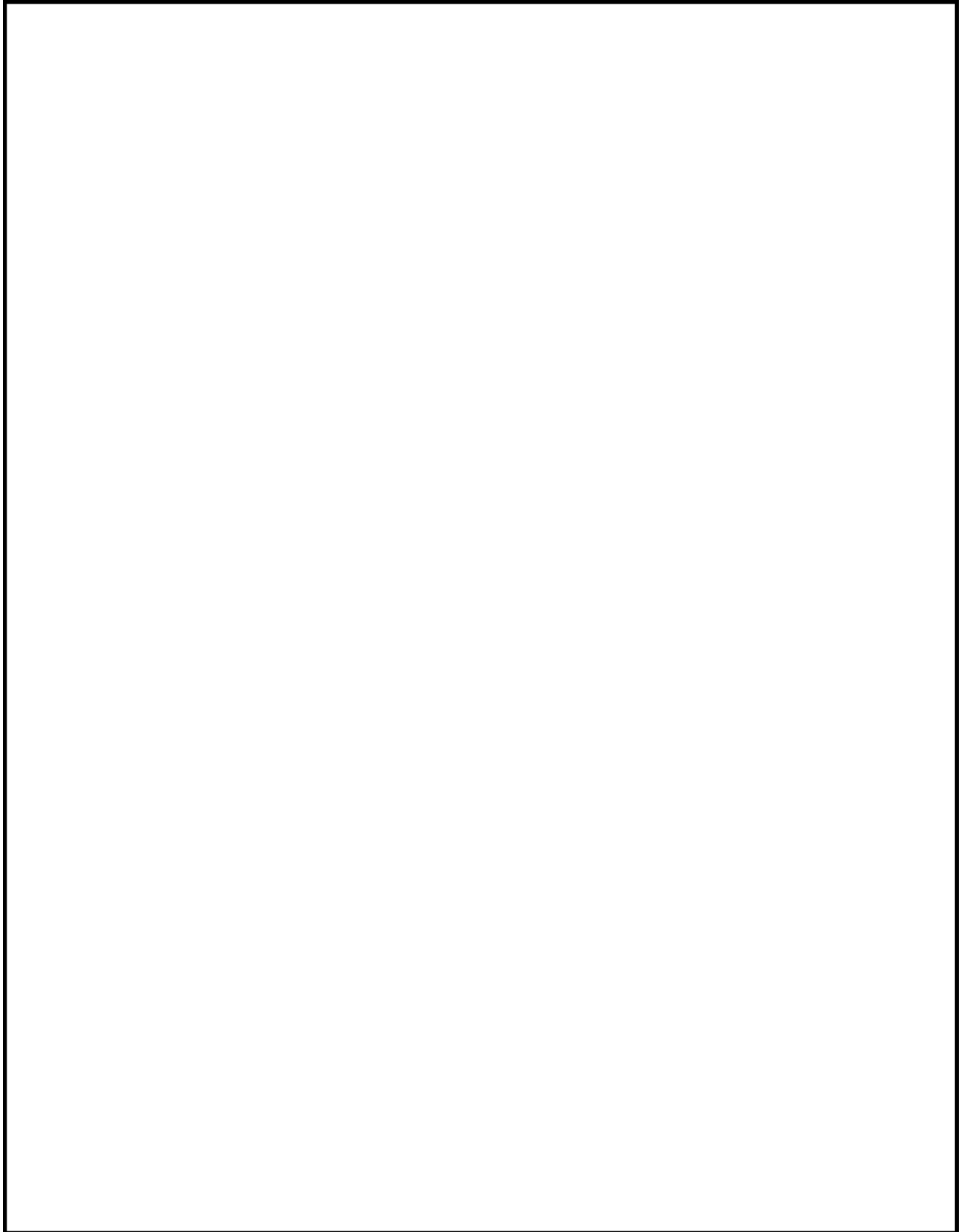
4 _____
_____ nip _____

5 _____
_____ sip _____

6 _____
_____ tip _____

Directions: Go read the books.

Draw a picture from the story



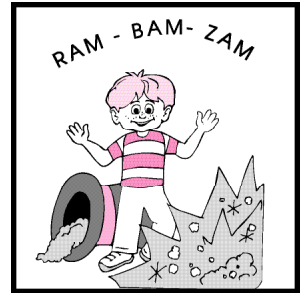
A story by _____

Handwriting practice area consisting of 12 rows. Each row is defined by a solid top line, a dashed midline, and a solid bottom line.

Directions: Have students write their names at the top of the page.
When the story is finished, have students circle the words they like best.

Connect words to the pictures

1 Max tips jam.



2 fizz on Max



3 Ram-Bam-Zam!



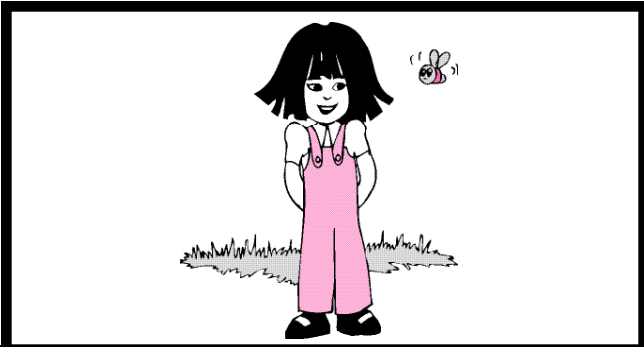
4 fizz on Razz



5 Kim gabs.



Consonant Beginning



Kim



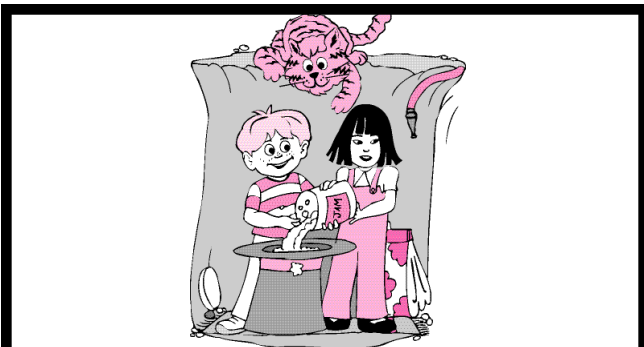
___izz



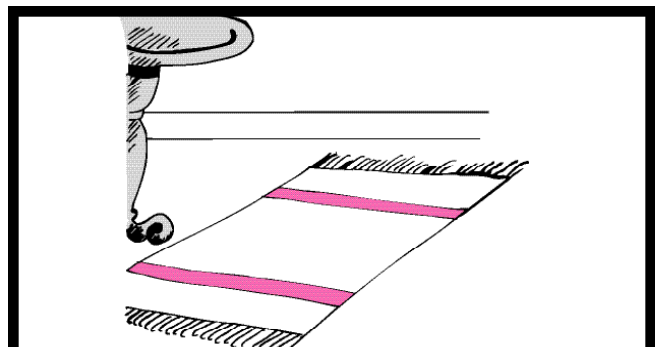
___azz



___ig

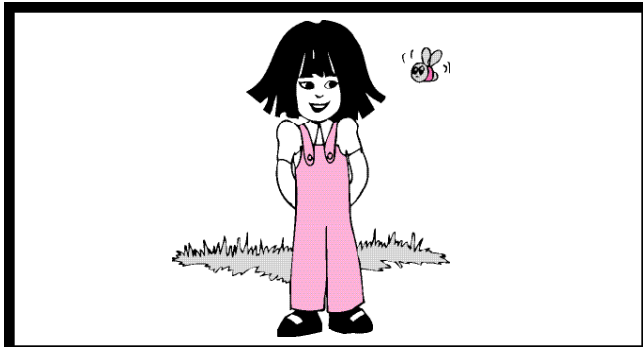


___am

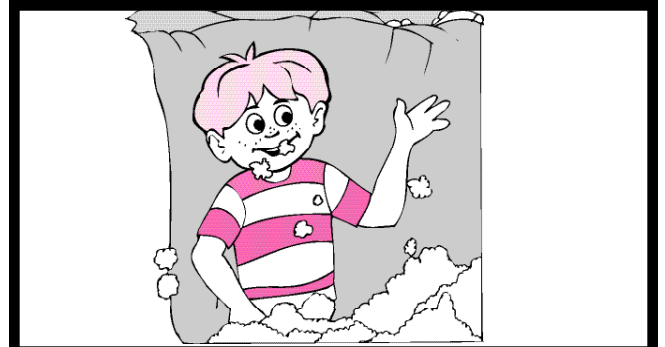


___at

Consonant Ending



Ki m



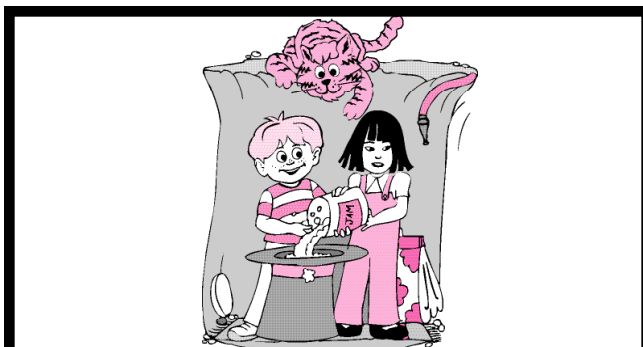
fi



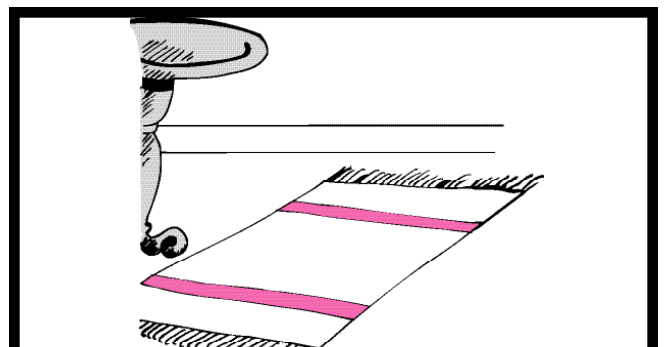
Ra



di



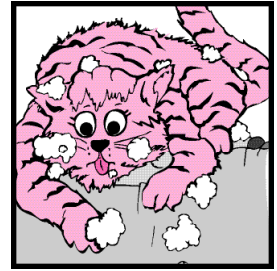
ja



ma

Write the correct words by each picture.

fizz on Razz



Blank handwriting lines for the first picture.



Blank handwriting lines for the second picture.



Blank handwriting lines for the third picture.



Blank handwriting lines for the fourth picture.




jam Kim will dig fizz on Kim
fizz on Max ~~fizz on Razz~~


Directions: Draw a line through the words you use.


Answer Key


POST READING ACTIVITY SET 2 BOOK 6


Connect words to the pictures

1 Max tips jam. 

2 fizz on Max 

3 Ram-Bam-Zam! 

4 fizz on Razz 






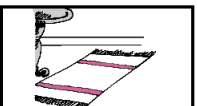
5 Kim gabs. 

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SET 2 BOOK 6 POST READING ACTIVITY

Consonant Beginning






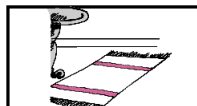
| | |
|---------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|
|  _K im |  _f izz |
|  _R azz |  _d ig |
|  _j am |  _m at |

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POST READING ACTIVITY SET 2 BOOK 6

Consonant Ending




| | |
|-----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
|  Ki_m |  fi_ zz |
|  Ra_ zz |  di_ g |
|  ja_ m |  ma_ t |

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SET 2 BOOK 6 POST READING ACTIVITY

Circle Words to fit the Picture.


| | |
|---------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|
|  lap map (jam) sag fizz lid Razz Kim |  Kim bag (Max) Razz dip dig (jam) Kim |
|  (Max) Kim lid Razz pit fizz (mat) dig | |

Page 12 Directions: One or more words may be circled to match the picture.

Page 12


POST READING ACTIVITY SET 2 BOOK 6

Write the correct words by each picture.

fizz on Razz 

jam 

Kim will dig 

fizz on Kim 

fizz on Max 

~~jam~~ ~~Kim will dig~~ ~~fizz on Kim~~
~~fizz on Max~~ ~~fizz on Razz~~

Directions: Draw a line through the words you use. Page 13

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